



MUSLIM ARTS COLLEGE

(Accredited by NAAC with B+ grade & Affiliated to Manonmaniam Sundaranar University,
Tirunelveli; Recognized US 2(f) 12 (B) of UGC Act.)

Thiruvithancode, Kanyakumari District, Tamil Nadu - 629174.

DEPARTMENT OF COMMERCE(CS)

CBCS SYLLABUS

Learning Outcome-based Curriculum Framework for

B.COM CORPORATE SECRETARYSHIP

*Applicable for students admitted from June 2026 as per the Resolutions of the Academic Council Meeting held
on 01.06.2026*

Vision

- To build **competent professionals in corporate secretaryship** through quality education, practical exposure, and value-based learning, enabling them to meet the demands of the corporate world with integrity and excellence.

Mission

- To develop professionals with expertise in corporate governance and business management
- To encourage entrepreneurial and leadership qualities among students
- To provide exposure to practical corporate environments and employability skills
- To promote ethical values, cooperation, and mutual respect

Academic and Professional Attributes of B.Com. Corporate Secretaryship

Graduates

Upon successful completion of the Bachelor of Commerce Corporate Secretaryship programme, graduates are expected to possess the following academic and professional attributes:

1. **Comprehensive Commerce Knowledge**
Demonstrate a sound understanding of accounting, finance, taxation, banking, insurance, marketing, management, economics, and business laws.
2. **Analytical and Critical Thinking Skills**
Apply logical reasoning and analytical skills to interpret financial data, solve business problems, and support decision-making processes.
3. **Financial and Accounting Competence**
Prepare, analyze, and interpret financial statements and accounting records in accordance with accepted accounting principles and standards.
4. **Business and Entrepreneurial Acumen**
Exhibit entrepreneurial abilities and managerial skills necessary for identifying opportunities, planning ventures, and managing business operations effectively.
5. **Digital and Technological Proficiency**
Utilize modern business technologies, accounting software, digital tools, and e-commerce platforms for efficient business practices.
6. **Research and Problem-Solving Ability**
Conduct basic research, collect and analyze business data, and formulate appropriate solutions to contemporary commercial and economic issues.
7. **Professional Communication Skills**
Communicate effectively in oral and written forms, preparing business reports, presentations, and professional correspondence.
8. **Ethical and Social Responsibility**
Demonstrate integrity, ethical behavior, and social responsibility in personal, professional, and business environments.
9. **Leadership and Teamwork**
Work collaboratively in diverse teams and exhibit leadership qualities in organizational and community settings.
10. **Global and Contemporary Business Awareness**
Understand national and international business environments, emerging market trends, and global economic developments.
11. **Lifelong Learning and Adaptability**
Engage in continuous learning and adapt to changing business practices, technological advancements, and professional requirements.

12. Employability and Career Readiness

Possess the knowledge, skills, and professional attitude required for employment, higher education, professional certifications, and entrepreneurial pursuits.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO No.	Programme Educational Objectives	Mapping with Mission
PEO1	Demonstrate comprehensive knowledge and professional competence in commerce, accounting, finance, taxation, banking, and business management for successful careers and higher studies.	M1 & M2
PEO2	Apply analytical, critical thinking, and problem-solving skills to address business, financial, and economic challenges in diverse professional contexts.	M1 & M2
PEO3	Utilize modern technologies, digital tools, and innovative practices to enhance business operations, entrepreneurship, and decision-making.	M2 & M3
PEO4	Exhibit ethical values, social responsibility, and professional integrity while contributing to business organizations and society.	M4
PEO5	Develop leadership, communication, teamwork, and lifelong learning skills to adapt to changing business environments and achieve sustained professional growth.	M3 & M4

Programme Outcomes (POs)

POs	Upon completion of the B.Com. Degree Programme, students will be able to:	Mapping with PEOs
PO1: Disciplinary Knowledge	Demonstrate comprehensive knowledge and understanding of commerce, accounting, finance, taxation, management, economics, and related disciplines.	PEO1
PO2: Communication Skills	Communicate effectively in oral and written forms using appropriate business and professional communication methods.	PEO5
PO3: Critical Thinking	Apply analytical thought and evaluate business situations, theories, and practices using evidence-based reasoning.	PEO2
PO4: Problem Solving	Apply commerce and management knowledge to solve business, financial, and organizational problems.	PEO2
PO5: Analytical Reasoning	Analyze financial, economic, and business data to draw logical conclusions and support decision-making.	PEO2
PO6: Research-related Skills	Conduct business research, formulate hypotheses, analyze data, and report findings systematically.	PEO1, PEO2
PO7: Cooperation/Team Work	Work effectively as a member or leader of diverse teams to achieve common organizational goals.	PEO5

PO8: Scientific Reasoning	Apply quantitative and qualitative techniques to interpret business data and evaluate outcomes objectively.	PEO2
PO9: Reflective Thinking	Demonstrate self-awareness and evaluate personal and professional growth in relation to society and business environments.	PEO4, PEO5
PO10: Information/Digital Literacy	Utilize ICT tools, accounting software, digital platforms, and information resources effectively.	PEO3
PO11: Self-directed Learning	Engage in independent learning and continuous professional development.	PEO5
PO12: Multicultural Competence	Interact effectively with diverse communities and appreciate global business and cultural perspectives.	PEO4, PEO5
PO13: Moral and Ethical Awareness	Uphold ethical values, professional integrity, social responsibility, and sustainable business practices.	PEO4
PO14: Leadership Readiness/Qualities	Demonstrate leadership, managerial abilities, entrepreneurship, and decision-making skills.	PEO3, PEO5
PO15: Lifelong Learning	Pursue lifelong learning and adapt to changing business environments and technological advancements.	PEO5

Programme Specific Outcomes (PSOs)

PSOs	Upon completion of the B.Com. Degree Programme, students will be able to:	Mapping with POs
PSO1 – Placement	Demonstrate respectful engagement with others' ideas, behaviours, and beliefs, and apply diverse perspectives to professional decisions and workplace interactions.	PO2, PO7, PO12, PO13
PSO2 – Entrepreneur	Develop entrepreneurial competencies through critical thinking, problem-solving, decision-making, leadership, and innovation to establish and manage successful ventures.	PO3, PO4, PO5, PO14, PO15
PSO3 – Research and Development	Apply research skills to design, analyse, and implement business and HR practices that comply with legal and organizational requirements and contribute to growth and development.	PO1, PO6, PO8, PO10
PSO4 – Contribution to Business World	Become employable, ethical, and innovative professionals capable of adapting to dynamic business environments and contributing effectively to organizational success.	PO1, PO2, PO10, PO13, PO15
PSO5 – Contribution to Society	Contribute to societal development through ethical practices, social responsibility, teamwork, and collaboration with stakeholders for mutual benefit.	PO7, PO9, PO12, PO13, PO14

Mapping of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

POs / PSOs	PSO1 Placemen t	PSO2 Entrepreneu r	PSO3 Research & Developme nt	PSO4 Contributio n to Business World	PSO5 Contributio n to Society
PO1: Disciplinary Knowledge	2	3	3	3	1
PO2: Communication Skills	3	2	2	3	2
PO3: Critical Thinking	2	3	2	3	1
PO4: Problem Solving	2	3	2	3	1
PO5: Analytical Reasoning	2	3	3	2	1
PO6: Research-related Skills	1	2	3	2	1
PO7: Cooperation/Team Work	3	2	1	2	3
PO8: Scientific Reasoning	1	2	3	2	1
PO9: Reflective Thinking	2	2	1	2	3
PO10: Information/Digital Literacy	1	3	3	3	1
PO11: Self-directed Learning	2	3	2	3	2
PO12: Multicultural Competence	3	1	1	2	3
PO13: Moral and Ethical Awareness	3	2	2	3	3
PO14: Leadership Readiness/Qualities	2	3	1	3	2
PO15: Lifelong Learning	2	3	2	3	2

●3 – High Correlation

●2 – Moderate Correlation

●1 – Low Correlation

**COURSES OFFERED
SEMESTER I**

Part	Course Code	Course Title	Hours/Week	Credits
Part I	AGTL11 / AGMY11/ AGAB11	Language – Tamil/Malayalam/Arabic	3	6
Part II	AGEN11	English	3	6
Part III	AMBS01	Core Paper I – Financial Accounting I	5	5
Part III	AMBS03	Core Paper II – Principles of Management	5	5
Part III*	AEBS02	Elective I – Business Communication	3	4
	AEBS03	Indian Economic Development		
	AEBS04	Principles of Corporate Secretaryship		
Part IV	ASBS11	Digital Skills for Commerce – I	2	2
Part IV	AFBS01	Foundation Course (FC)- Fundamentals of Business Studies	2	2
		Total	23	30

*Students shall choose any one Elective Course offered by the Department.

SEMESTER I
CORE COURSE I: FINANCIAL ACCOUNTING I
Course Code: AMCO11

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
AMBS01	Core	Y	-	-	-	4	5	25	75	100

Learning Objectives

The Course Aims To:

1. To understand the basic accounting concepts and accounting standards.
2. To acquire knowledge of preparing final accounts and determining business profit.
3. To familiarize with the accounting treatment and methods of providing depreciation.
4. To learn the methods of ascertaining profit under the single entry system.
5. To gain knowledge of the accounting treatment of insurance claims for loss of stock and loss of profit.

Course Outcomes (COs)

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts of rectification of errors and bank reconciliation statements.	K2
CO2	Prepare the final accounts of sole trading concerns with necessary adjustments.	K3
CO3	Analyze the various methods of providing depreciation and their impact on financial statements.	K4
CO4	Evaluate the methods of ascertaining profit under the single entry system.	K5
CO5	Determine the accounting treatment of voyage transactions and insurance claims for loss of stock.	K5

Bloom's Taxonomy Levels

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Course Content

Unit	Contents	No. of Hours
I	Fundamentals of Financial Accounting Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions - Journal, Ledger Accounts– Subsidiary Books — Trial Balance - Classification of Errors – Rectification of Errors – Preparation of Suspense Account	15

II	Final Accounts Final Accounts of Sole Trading Concern- Capital and Revenue Expenditure and Receipts – Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.	15
III	Depreciation and Bills of Exchange Depreciation - Meaning – Objectives – Accounting Treatments - Types - Straight Line Method – Diminishing Balance method – Conversion method.Units of Production Method – Cost Model vs Revaluation Bills of Exchange – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate	15
IV	Accounting from Incomplete Records – Single Entry System Incomplete Records -Meaning and Features - Limitations - Difference between Incomplete Records and Double Entry System - Methods of Calculation of Profit - Statement of Affairs Method – Preparation of final statements by Conversion method.	15
V	Voyage and Insurance Claims Voyage Account - Meaning –Definition – Accounting Entries – Debit and Credit – Complete Voyage - Incomplete Voyage – preparation of Voyage Accounts. Insurance Claims –Calculation of Claim Amount-Average clause (Loss of Stock only)	15
TOTAL		75
THEORY 20% & PROBLEM 80%		

Textbooks	
1.	S. P. Jain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New Delhi.
2.	S.N. Maheshwari, Financial Accounting, Vikas Publications, Noida.
3.	ShuklaGrewal and Gupta, “Advanced Accounts”, volume 1, S.Chand and Sons, New Delhi.
4.	Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi.
5.	R.L. Gupta and V.K. Gupta, “Financial Accounting”, Sultan Chand, New Delhi.

Reference Books	
1.	Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya Publications, Mumbai.
2.	Tulsian , Advanced Accounting, Tata McGraw Hills, Noida.
3.	Charumathi and Vinayagam, Financial Accounting, S.Chand and Sons, New Delhi.
4.	Goyal and Tiwari, Financial Accounting, Taxmann Publications, New Delhi.
5.	Robert N Anthony, David Hawkins, Kenneth A. Merchant, Accounting: Text and Cases. McGraw-Hill Education, Noida.

NOTE: Latest Edition of Textbooks May be Used

Web Resources	
1.	https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1
2.	https://www.slideshare.net/ramusakha/basics-of-financial-accounting
3.	https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

Mapping with Programme Outcomes

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	1	2	1	2	-	-	1	-	1	-	-	-	-	-
CO2	3	1	2	3	2	-	-	1	-	2	1	-	-	-	-
CO3	3	1	3	2	3	1	-	2	-	1	-	-	-	-	-
CO4	3	1	3	3	3	1	-	2	1	1	-	-	-	-	-
CO5	3	1	2	3	2	1	-	1	-	2	-	-	1	-	-

Mapping with Programme Specific Outcomes

COs / PSOs	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	1	2	-
CO2	3	2	1	3	-
CO3	2	2	2	3	-
CO4	2	3	2	3	-
CO5	2	2	2	3	1

3 – Strong, 2 – Medium, 1 – Low

FIRST YEAR - SEMESTER I
CORE II - PRINCIPLES OF MANAGEMENT

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
AMBS03	Core	Y	-	-	-	4	5	25	75	100

Learning Objectives

The Course Aims To:

1. To understand the fundamental concepts, principles, and functions of management.
2. To acquire knowledge of planning processes and decision-making techniques used in organizations.
3. To familiarize with the concepts, principles, and structures of organization.
4. To gain knowledge of staffing functions, including recruitment, selection, training, and performance appraisal.
5. To understand the various techniques and processes of managerial control for achieving organizational objectives.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts, principles and functions of management and their importance in organizations.	K2
CO2	Apply planning and decision-making techniques to solve managerial issues in business organizations.	K3
CO3	Analyze organizational structures, authority relationships and responsibilities in an organization.	K4
CO4	Evaluate various staffing functions and performance appraisal methods for effective human resource management.	K5
CO5	Examine the processes of directing, coordination and control for achieving organizational goals efficiently.	K4

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Introduction to Management Meaning- Definitions – Nature and Scope –Objectives- Levels of Management – Importance - Management Vs. Administration – Management: Science or Art –Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker- Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities-Forms of Organization.	15

II	Planning Planning – Meaning – Definitions – Nature – Scope and Functions – Importance and Elements of Planning – Types – Planning Process - Tools and Techniques of Planning – Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.	15
III	Organizing Meaning - Definitions - Nature and Scope – Characteristics – Importance – Types - Formal and Informal Organization – Organization Chart – Organization Structure: Meaning and Types - Departmentalization– Authority and Responsibility – Centralization and Decentralization – Span of Management.	15
IV	Staffing Introduction - Concept of Staffing- Staffing Process – Recruitment – Sources of Recruitment – Modern Recruitment Methods - Selection Procedure – Test- Interview– Training: Need - Types– Promotion – Management Games – Performance Appraisal - Meaning and Methods – 360 degree Performance Appraisal – Work from Home - Managing Work from Home [WFH].	15
V	Directing Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers. Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders – Challenges faced by women in workforce - Supervision. Co-ordination and Control Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	15
	Total	75

Textbooks	
1	Gupta.C.B, -Principles of Management-L.M. Prasad, S.Chand& Sons Co. Ltd, New Delhi.
2	DinkarPagare, Principles of Management, Sultan Chand & Sons Publications, New Delhi.
3	P.C.Tripathi& P.N Reddy, Principles of Management. Tata McGraw, Hill, Noida.
4	L.M. Prasad, Principles of Management, S.Chand&Sons Co. Ltd, New Delhi.
5	R.K. Sharma, Shashi K. Gupta, Rahul Sharma, Business Management, Kalyani Publications, New Delhi.

Reference Books	
1	K Sundhar, Principles Of Management, Vijay Nichole Imprints Limited, Chennai
2	Harold Koontz, Heinz Weirich, Essentials of Management, McGraw Hill, Sultan Chand and Sons, New Delhi.
3	Griffin, Management principles and applications, Cengage learning, India.
4	H.Mintzberg - The Nature of Managerial Work, Harper & Row, New York.
5	Eccles, R. G. & Nohria, N. Beyond the Hype: Rediscovering the Essence of Management. Boston The Harvard Business School Press, India.
NOTE: Latest Edition of Textbooks May be Used	

Web Resources	
1	http://www.universityofcalicut.info/syl/management
2	https://www.managementstudyguide.com/manpower-planning.htm
3	https://www.businessmanagementideas.com/notes/management-notes/coordination/coordination/21392

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	1	2	1	1	-	-	1	-	-	-	-	1	1	-
CO2	3	1	3	3	2	-	-	1	-	-	1	-	-	2	-
CO3	3	2	3	2	3	1	2	1	-	-	-	-	1	2	-
CO4	3	2	2	2	2	2	2	1	-	1	-	-	2	2	-
CO5	3	2	3	3	2	-	3	1	1	-	1	-	2	3	1

3 – Strong, 2 – Medium, 1 – Low

Mapping with Programme Specific Outcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	1
CO2	2	3	1	2	1
CO3	2	2	2	3	1
CO4	2	2	3	3	1
CO5	3	3	2	3	2
Weightage	11	12	9	13	6
Weighted Percentage of Course Contribution to PSOs	2.2	2.4	1.8	2.6	1.2

FIRST YEAR - SEMESTER I
ME 1– ELECTIVE - I: BUSINESS COMMUNICATION

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
AEBS02	Core	Y	-	-	-	3	4	25	75	100

Learning Objectives

The course aims to:

1. To develop effective oral and written communication skills required in business and professional environments.
2. To familiarize students with the principles, processes, and barriers of communication in organizations.
3. To enhance business correspondence skills through the preparation of letters, reports, notices, agendas, minutes, and other business documents.
4. To equip students with presentation, interview, group discussion, and interpersonal communication skills for career advancement.
5. To enable students to use modern communication technologies and digital platforms effectively in business communication.
6. To foster professional etiquette, ethical communication practices, and confidence in workplace interactions.
7. To prepare students to communicate effectively with diverse stakeholders in local, national, and global business contexts.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts, principles, process, and importance of communication in business organizations.	K2
CO2	Demonstrate effective oral, written, and non-verbal communication skills in professional and business settings.	K3
CO3	Prepare business correspondence such as letters, notices, agendas, minutes, reports, and resumes using appropriate formats.	K3
CO4	Analyze communication barriers and apply suitable strategies to improve interpersonal and organizational communication.	K4
CO5	Evaluate communication practices and employ modern digital communication tools for effective business interactions.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Introduction to Business Communication: Definition, Meaning, Importance of Effective Communication, Modern Communication Methods, – Corporate Communication -Barriers to Communication, E-Communication, Business Letters – Need, Functions, Essentials of Effective Business Letters, Layout of Business Letters.	12

II	Trade Enquiries: Trade Enquiries, Orders and their Execution, Credit and Status Enquiries, Complaints and Adjustments, Collection Letters, Sales Letters and Circulars.	12
III	Banking and Insurance Correspondence: Banking Correspondence – Types, Structure and Elements of Good Banking Correspondence; Insurance – Meaning and Types; Insurance Correspondence; Difference between Life and General Insurance; Fire Insurance – Meaning and Kinds; Correspondence relating to Marine Insurance; Agency Correspondence – Introduction, Kinds, Stages and Terms of Agency Correspondence.	12
IV	Secretarial Correspondence: Company Secretarial Correspondence – Introduction, Duties of a Secretary, Classification of Secretarial Correspondence, Specimen Letters, Agenda and Minutes; Report Writing – Introduction, Types of Reports and Preparation of Reports- Proposal Writing.	12
V	Interview Preparation: Application Letters, Preparation of Resume, Interview – Meaning, Objectives and Techniques of Various Types of Interviews, Creating and Maintaining Digital Profile - Public Speaking.	12
	Total	60

S. No.	Text Book
1	Pal, Rajendra, and J. S. Korlahalli. <i>Essentials of Business Communication</i> . Sultan Chand & Sons, New Delhi.
2	Gupta, C. B., and Jain. <i>Business Communication</i> . SahityaBhawan Publications, New Delhi.
3	Singha, K. P. <i>Business Communication</i> . Taxmann Publications, New Delhi.
4	Pillai, R. S. N., and Bhagavathi, S. <i>Commercial Correspondence</i> . S. Chand Publications, New Delhi.
5	Ramesh, M. S., and R. Pattanshetty. <i>Effective Business English and Correspondence</i> . S. Chand & Co., New Delhi.

S. No.	Reference Book
1	Jain, V. K., and Om Prakash. <i>Business Communication</i> . S. Chand & Company Ltd., New Delhi.
2	Motwani, Rithika. <i>Business Communication</i> . Taxmann Publications, New Delhi.
3	Taylor, Shirley. <i>Communication for Business</i> . Pearson Education, New Delhi.
4	Bovee, Courtland L., John V. Thill, and Leonard Schatzman. <i>Business Communication Today</i> . Pearson Education, New Delhi.
5	Penrose, John M., Robert W. Rasberry, and Robert J. Myers. <i>Advanced Business Communication</i> . Cengage Learning, Bangalore.

Note: Latest editions of the prescribed textbooks and reference books may be used.

S. No.	Web Resource
1	https://accountingseekho.com
2	https://www.testpreptraining.com/business-communications-practice-exam-questions
3	https://bachelors.online.nmims.edu/degree-programs
4	https://www.managementstudyguide.com/business-communication.htm
5	https://owl.purdue.edu/owl/subject specific writing/professional technical writing/index.html

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	3	1	1	1	-	1	-	-	1	-	1	1	-	-
CO2	1	3	2	1	1	-	2	-	1	1	-	2	1	1	-
CO3	2	3	2	2	1	-	1	-	-	2	1	1	1	-	-
CO4	1	3	3	2	2	1	2	1	1	1	-	2	2	1	-
CO5	1	3	2	2	2	1	1	1	1	3	1	2	2	1	1
Weightage	7	15	10	8	7	2	7	2	3	8	2	8	7	3	1
Weighted Percentage of Course Contribution to POs	1.4	3.0	2.0	1.6	1.4	0.4	1.4	0.4	0.6	1.6	0.4	1.6	1.4	0.6	0.2

3 – Strong, 2 – Medium, 1 - Low

Mapping with Programme Specific Outcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	2	1
CO2	3	2	1	2	2
CO3	2	2	1	3	1
CO4	3	2	2	2	2
CO5	2	2	2	3	2
Weightage	13	9	7	12	8
Weighted Percentage of Course Contribution to PSOs	2.6	1.8	1.4	2.4	1.6

SEMESTER I

ELECTIVE -I: INDIAN ECONOMIC DEVELOPMENT

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
AEBS03	Core	Y	-	-	-	3	4	25	75	100

Learning Objectives

The course aims to:

1. To understand the concepts, characteristics, and indicators of Indian economic development.
2. To examine the structure and growth of the agricultural, industrial, and service sectors of the Indian economy.
3. To gain knowledge of national income, population dynamics, and human resource development in India.
4. To analyze the role of economic planning, public finance, and economic reforms in India's development process.
5. To understand and evaluate the major economic challenges of India, including poverty, unemployment, inflation, and sustainable development.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts, characteristics, and indicators of Indian economic development.	K2
CO2	Examine the structure and performance of the agricultural, industrial, and service sectors of the Indian economy.	K3
CO3	Illustrate the measurement of national income and the significance of population and human resource development in India.	K3
CO4	Analyze the role of economic planning, public finance, and economic reforms in India's development process.	K4
CO5	Evaluate the major economic challenges of India and suggest appropriate measures for sustainable economic development.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Introduction to Indian Economic Development: Meaning and Concepts of Economic Growth and Economic Development – Characteristics of the Indian Economy – Indicators of Economic Development – Human Development Index (HDI) – Per Capita Income – Sustainable Development – Factors Affecting Economic Development in India.	12

II	Population and Human Resource Development: Population Growth in India – Demographic Trends – Population Policy – Human Resource Development – Education and Health as Human Capital – Employment and Unemployment – Skill Development Initiatives – Role of Human Resources in Economic Development.	12
III	Agriculture and Industrial Development: Role of Agriculture in the Indian Economy – Green Revolution – Agricultural Reforms – Agricultural Marketing – Industrial Development in India – Small Scale and Large Scale Industries – Industrial Policies – Make in India Initiative – Challenges to Industrial Growth.	12
IV	Economic Planning and Economic Reforms: Economic Planning in India – Objectives and Achievements of Five-Year Plans – NITI Aayog – Economic Reforms of 1991 – Liberalization, Privatization and Globalization (LPG) – Foreign Direct Investment (FDI) – Impact of Reforms on the Indian Economy.	12
V	Public Finance and Contemporary Economic Issues: Public Revenue and Public Expenditure – Taxation in India – Union Budget – Inflation and Deflation – Poverty and Income Inequality – Sustainable Development – Digital Economy – Financial Inclusion – Recent Economic Developments in India.	12
	Total	60

S. No.	Text Book
1	Dutt, Ruddar, and K. P. M. Sundharam. <i>Indian Economy</i> . S. Chand & Company Ltd., New Delhi.
2	Puri, V. K., and S. K. Misra. <i>Indian Economy</i> . Himalaya Publishing House, Mumbai.
3	Singh, Ramesh. <i>Indian Economy</i> . McGraw Hill Education, Noida.
4	Singhania, Nitin. <i>Indian Economy</i> . McGraw Hill Education, Noida.
5	Verma, Sanjeev. <i>The Indian Economy</i> . Unique Publishers, Shimla.

S. No.	Reference Book
1	Ghatak, Subrata. <i>Introduction to Development Economics</i> . Routledge, New Delhi.
2	Chakravarty, Sukhamoy. <i>Development Planning: The Indian Experience</i> . Oxford University Press, New Delhi.
3	Singh, Ramesh. <i>Indian Economy</i> . McGraw Hill Education, Noida.
4	Meier, Gerald M. <i>Leading Issues in Economic Development</i> . Oxford University Press, New Delhi.
5	Todaro, Michael P., and Stephen C. Smith. <i>Economic Development</i> . Pearson Education.

S. No.	Web Resource
1	https://www.jstor.org
2	https://www.indiastat.com
3	https://www.epw.in
4	https://mospi.gov.in
5	https://www.niti.gov.in

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	1	2	1	1	-	-	1	-	-	-	-	1	-	-
CO2	3	1	2	2	3	1	-	2	-	1	-	-	-	-	-
CO3	3	1	2	2	2	2	-	2	1	1	-	-	-	-	-
CO4	3	1	3	3	3	2	-	2	1	1	-	-	1	1	-
CO5	3	2	3	3	3	2	1	2	2	1	1	1	2	1	1

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation.

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (POs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	1	2	1
CO2	2	2	1	3	1
CO3	2	1	2	2	1
CO4	2	2	3	3	2
CO5	2	3	2	3	3
Weightage	10	9	9	13	8
Weighted Percentage of Course Contribution to PSOs	2.0	1.8	1.8	2.6	1.6

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

FIRST YEAR - SEMESTER I
ELECTIVE -I: PRINCIPLES OF CORPORATE SECRETARYSHIP

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
AEBS04	Core	Y	-	-	-	3	4	25	75	100

Learning Objectives

The course aims to:

1. To provide students with a fundamental understanding of corporate secretaryship and its role in corporate management and governance.
2. To familiarize students with the procedures relating to company formation, incorporation, and statutory compliance.
3. To develop knowledge of company meetings, resolutions, and secretarial practices required for effective corporate administration.
4. To enhance understanding of the duties, responsibilities, and legal obligations of company secretaries and other managerial personnel.
5. To equip students with the principles of corporate governance, corporate ethics, and compliance management in the contemporary business environment.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts, scope, functions, and significance of corporate secretaryship in business organizations.	K2
CO2	Illustrate the procedures involved in company formation, incorporation, and statutory compliance requirements.	K3
CO3	Apply the provisions relating to company meetings, resolutions, agenda preparation, and minute writing in corporate administration.	K3
CO4	Analyze the roles, powers, duties, and responsibilities of directors, company secretaries, and key managerial personnel.	K4
CO5	Evaluate the principles of corporate governance, corporate ethics, CSR, and compliance management in modern organizations.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Introduction to Corporate Secretaryship: Meaning, Definition, Scope and Importance of Corporate Secretaryship; Company Secretary – Meaning, Qualities, Functions, Duties and Responsibilities; Position of Company Secretary in an Organization; Role of Company Secretary in Corporate Governance.	12
II	Company Formation and Incorporation: Meaning and Characteristics of a Company; Types of Companies; Formation of a Company; Promotion and Incorporation; Memorandum of Association (MOA); Articles of Association (AOA); Prospectus; Certificate of Incorporation and Certificate of Commencement of Business.	12

III	Company Meetings and Resolutions: Meaning and Importance of Company Meetings; Statutory Meeting; Annual General Meeting (AGM); Extraordinary General Meeting (EGM); Notice, Agenda, Quorum, Proxy; Minutes and Resolutions; Secretarial Standards relating to Meetings.	12
IV	Company Management and Administration: Directors – Appointment, Powers, Duties and Responsibilities; Managing Director; Whole-time Director; Manager; Company Secretary; Key Managerial Personnel (KMP); Maintenance of Statutory Registers and Records; Filing of Returns and Documents.	12
V	Corporate Governance and Corporate Compliance: Meaning and Principles of Corporate Governance; Corporate Social Responsibility (CSR); Corporate Ethics; Secretarial Audit; Compliance Management; E-Governance and Digital Compliance Practices; Contemporary Issues in Corporate Secretaryship- Secretarial Procedure- Allotment of Shares- Call, Forfeiture- Surrender of Shares- Transfer and transmission- Divident.	12
	Total	60

S. No.	Text Book
1	Kapoor, N. D. <i>Elements of Company Law</i> . Sultan Chand & Sons, New Delhi.
2	Sherlekar, S. A. <i>Modern Business Organization and Management</i> . Himalaya Publishing House, Mumbai.
3	Kuchhal, M. C. <i>Modern Indian Company Law</i> . ShriMahavir Book Depot, New Delhi.
4	Taxmann. <i>Company Law and Practice</i> . Taxmann Publications, New Delhi.
5	Institute of Company Secretaries of India (ICSI). <i>Fundamentals of Corporate Governance and Corporate Secretaryship</i> . ICSI Publications, New Delhi.

S. No.	Reference Book
1	Singh, Avtar. <i>Company Law</i> . Eastern Book Company, Lucknow.
2	Ramaiya, A. <i>Guide to the Companies Act</i> . LexisNexis Butterworths, New Delhi.
3	Gower, L. C. B., and Paul L. Davies. <i>Principles of Modern Company Law</i> . Sweet & Maxwell, London.
4	ICSI. <i>Company Secretaryship and Compliance Management</i> . ICSI Publications, New Delhi.
5	Sharma, J. P. <i>Corporate Governance, Business Ethics and CSR</i> . Ane Books Pvt. Ltd., New Delhi.
6	Gogna, P. P. S. <i>A Textbook of Company Law</i> . S. Chand & Company Ltd., New Delhi.

S. No.	Web Resource
1	https://www.icsi.edu
2	https://www.mca.gov.in
3	https://www.nfcg.in
4	https://www.sebi.gov.in
5	https://www.taxmann.com

FIRST YEAR – SEMESTER I
SEC I- DIGITAL SKILLS FOR COMMERCE

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	CIA	External	Total
ASBS11	SEC I	Y	Y	-	-	2	2	25	75	100

Learning Objectives

The course aims to:

1. To provide fundamental knowledge of digital technologies and their applications in commerce and business.
2. To develop proficiency in using office automation tools, spreadsheets, presentations, and digital documentation for business purposes.
3. To familiarize students with e-commerce platforms, digital payment systems, online banking, and emerging digital business practices.
4. To enhance data management, analysis, and problem-solving skills through the effective use of digital tools and technologies.
5. To equip students with digital literacy, cyber security awareness, and ethical practices required for technology-driven business environments.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts, applications, and significance of digital technologies in commerce and business.	K2
CO2	Demonstrate proficiency in using office automation tools, spreadsheets, and presentation software for business operations.	K3
CO3	Apply digital platforms for e-commerce, online banking, and digital payment transactions in business environments.	K3
CO4	Analyze business data and information using appropriate digital tools to support decision-making.	K4
CO5	Evaluate digital resources, cybersecurity practices, and ethical issues related to the use of information technology in commerce.	K5

Course Content

Unit	Contents	No. of Hours
I	Introduction to Digital Technology Meaning and Importance of Technology Computers and Digital Devices Internet and its Uses Technology in Daily Life	6
II	Digital Communication Tools Email and Online Communication Video Conferencing Tools Cloud Storage and File Sharing Digital Collaboration Tools	6
III	Digital Payments and Online Services Digital Banking Basics UPI and Mobile Payments Online Ticket Booking and Utility Payments E-Governance Services	6

IV	Introduction to Artificial Intelligence Meaning of AI AI in Everyday Life AI Tools for Learning and Productivity Applications of AI in Business	6
V	Safe and Responsible Use of Technology Cyber Safety and Online Security Password Protection Digital Ethics Future Digital Skills and Career Opportunities	6
	Total	30

S. No.	Text Book
1	Sinha, P. K., and Priti Sinha. <i>Computer Fundamentals</i> . BPB Publications, New Delhi.
2	Goyal, Anita. <i>Fundamentals of Information Technology</i> . Pearson Education, New Delhi.
3	Kumar, Sanjay, and Pushp Lata. <i>Communication Skills</i> . Oxford University Press, New Delhi.
4	Russell, Stuart, and Peter Norvig. <i>Artificial Intelligence: A Modern Approach</i> . Pearson Education.
5	Alexis Leon, and Mathews Leon. <i>Fundamentals of Information Technology</i> . Vikas Publishing House, New Delhi.

S. No.	Reference Book
1	Norton, Peter. <i>Introduction to Computers</i> . McGraw-Hill Education.
2	Rajaraman, V. <i>Fundamentals of Computers</i> . Prentice Hall India.
3	Kumar, M. N. Rao. <i>Information Technology for Management</i> . Himalaya Publishing House.
4	Schwalbe, Kathy. <i>Information Technology Project Management</i> . Cengage Learning.
5	Russell, Stuart, and Peter Norvig. <i>Artificial Intelligence: A Modern Approach</i> . Pearson Education.
6	Kapoor, J. K. <i>Cyber Security and Cyber Laws</i> . Khanna Publishing House.
7	Vacca, John R. <i>Computer and Information Security Handbook</i> . Elsevier.
8	Stair, Ralph, and George Reynolds. <i>Fundamentals of Information Systems</i> . Cengage Learning.

Note: Latest editions of the prescribed textbooks and reference books may be used.

S. No.	Web Resource
1	https://www.digitalindia.gov.in
2	https://www.ndlm.in
3	https://www.npci.org.in/what-we-do/upi/product-overview
4	https://cyberdost.gov.in
5	https://www.elementsofai.com

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	1	1	1	1	-	-	1	-	2	-	-	1	-	-
CO2	2	1	2	2	2	-	-	1	-	3	1	-	-	-	-
CO3	2	1	2	2	2	-	-	1	-	3	1	-	1	-	-
CO4	2	1	3	3	3	1	-	2	-	3	1	-	-	-	1
CO5	1	1	2	2	2	1	-	1	1	2	1	-	3	-	2
Weightage	9	5	10	10	10	2	0	6	1	13	4	0	5	0	3
Weighted Percentage of Course Contribution to POs	1.8	1.0	2.0	2.0	2.0	0.4	0.0	1.2	0.2	2.6	0.8	0.0	1.0	0.0	0.6

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	1	2	1
CO2	2	2	1	3	1
CO3	2	2	1	3	1
CO4	2	3	2	3	1
CO5	1	2	2	2	2
Weightage	9	10	7	13	6
Weighted Percentage of Course Contribution to PSOs	1.8	2.0	1.4	2.6	1.2

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

FIRST YEAR – SEMESTER I
FOUNDATION COURSE - FUNDAMENTALS OF BUSINESS STUDIES

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	CIA	External	Total
AFBS01	Foundation Course	Y	Y	-	-	2	2	25	75	100

Learning Objectives

The course aims to:

1. To provide students with a basic understanding of business concepts, functions, and the role of business in economic development.
2. To familiarize students with different forms of business organizations, their features, and operational frameworks.
3. To develop knowledge of the functional areas of business such as marketing, finance, human resource management, and production.
4. To introduce students to the principles of entrepreneurship, business ethics, and corporate social responsibility.
5. To equip students with the foundational skills and business awareness necessary for higher studies and professional careers in commerce and management.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the fundamental concepts, nature, scope, and objectives of business and its role in economic development.	K2
CO2	Describe the various forms of business organizations and their functions in the business environment.	K2
CO3	Illustrate the basic functions of marketing, finance, production, and human resource management in business organizations.	K3
CO4	Analyze the role of entrepreneurship, business ethics, and corporate social responsibility in business growth and sustainability.	K4
CO5	Evaluate contemporary business issues and opportunities in the changing business environment.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Commerce – Introduction: Definition and Importance of Commerce; Meaning of Barter System; Business, Industry and Trade; Hindrances to Trade; Branches of Commerce.	6
II	Marketing and Advertising: Meaning and Definition of Marketing; Functions of Marketing; Meaning of Consumer; Standardization and Grading; Pricing and Kinds of Pricing; AGMARK and ISI; Advertising – Meaning, Characteristics, Objectives, Functions, Advantages, Kinds of Advertising, Advertising Media and Types of Media.	6

III	Auditing and Entrepreneurial Development: Introduction, Origin and Evolution of Auditing; Definition, Features and Objectives of Auditing; Advantages and Limitations of Audit; Distinction between Auditing and Investigation; Distinction between Accounting and Auditing; Basic Principles and Classification of Audit; Entrepreneurial Development – Characteristics, Functions and Types of Entrepreneurs; Problems of Women Entrepreneurs; Concept of Women Entrepreneurship.	6
IV	Income Tax Law and Practice: History of Taxation; Types of Taxes; Various Terms in Taxation; Exempted Income under Section 10; Canons of Taxation; Income Tax Authorities and Administration; Slab Rates; Filing of Returns; Residential Status.	6
V	International Business: Introduction to International Business, Globalization and its Importance to World Economy; Impact of Globalization; International Business Vs Domestic Business; Complexities of International Business; Modes of Entry into International business; Import and Export Procedures.	6
	Total	30

S. No.	Text Book
1	Prasad, L. M. <i>Principles of Management</i> . S. Chand & Sons Co. Ltd., New Delhi, 2022.
2	Jain, S. P., and K. L. Narang. <i>Financial Accounting–I</i> . Kalyani Publishers, New Delhi, 2023.
3	Nair, N. Rajan. <i>Marketing</i> . Sultan Chand & Sons, New Delhi, 2023.
4	Suresh, Jayashree. <i>Entrepreneurial Development</i> . Margham Publications, Chennai, 2017.
5	Sundar, K., and Paari. <i>Auditing</i> . Vijay Nicole Imprints Pvt. Ltd., Chennai, 2016.
6	Srinivasan, T. <i>Income Tax Law and Practice</i> . Vijay Nicole Imprints Pvt. Ltd., Chennai, 2024.

S. No.	Reference Book
1	Gupta, C. B. <i>Business Organization and Management</i> . Sultan Chand & Sons, New Delhi.
2	Maheshwari, S. N., and S. K. Maheshwari. <i>Financial Accounting</i> . Vikas Publishing House, New Delhi.
3	Philip Kotler, Gary Armstrong, and Prafulla Agnihotri. <i>Principles of Marketing</i> . Pearson Education India.
4	Khanka, S. S. <i>Entrepreneurial Development</i> . S. Chand & Company Ltd., New Delhi.
5	Tandon, B. N., Sudharsanam, S., and Sundharabahu, S. <i>A Handbook of Practical Auditing</i> . S. Chand & Company Ltd., New Delhi.
6	Singhania, Vinod K., and Monica Singhania. <i>Students' Guide to Income Tax</i> . Taxmann Publications, New Delhi.

Note: Latest editions of the prescribed textbooks and reference books may be used.

S. No.	Web Resource
1	https://commerce.gov.in
2	https://www.icaai.org
3	https://www.incometax.gov.in
4	https://msme.gov.in
5	https://www.investopedia.com

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	1	1	1	1	-	-	-	-	-	-	-	1	-	-
CO2	3	1	2	1	2	-	-	1	-	1	-	-	-	-	-
CO3	3	1	2	2	2	-	-	1	-	1	-	-	1	-	-
CO4	2	1	3	2	2	1	1	1	1	-	-	1	3	2	1
CO5	2	1	3	3	3	1	-	2	1	1	1	-	2	1	1

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	1	2	1
CO2	2	1	1	3	1
CO3	2	2	1	3	1
CO4	2	3	2	3	2
CO5	2	2	2	3	2
Weightage	10	9	7	14	7
Weighted Percentage of Course Contribution to PSOs	2.0	1.8	1.4	2.8	1.4

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation