



MUSLIM ARTS COLLEGE

(Accredited by NAAC with B+ grade & Affiliated to Manonmaniam Sundaranar University,
Tirunelveli; Recognized US 2(f) 12 (B) of UGC Act.)

Thiruvithancode, Kanyakumari District, Tamil Nadu - 629174.

DEPARTMENT OF PUBLIC ADMINISTRATION

CBCS SYLLABUS

Learning Outcome-based Curriculum Framework for

PUBLIC ADMINISTRATION

(BA)

Applicable for students admitted from June 2026 as per the Resolutions of the Academic Council

Meeting held on 01.06.2026

Vision

- To promote effective governance, transformation, and best practices in public administration through quality education.

Mission

- To promote good governance, accountability, and transparency
- To provide quality education in administration and management
- To prepare students for civil services and public sector careers
- To develop leadership and decision-making skills
- To encourage ethical and responsible public service

Academic and Professional Attributes of Graduates

Graduates of the B.A. Public Administration programme will possess the following academic and professional attributes:

1. **Administrative Knowledge:** Demonstrate comprehensive knowledge of public administration, governance, public policy, and administrative systems.
2. **Leadership and Decision-Making:** Exhibit leadership qualities, managerial competence, and effective decision-making skills in public and organizational settings.
3. **Analytical and Research Skills:** Apply analytical thinking, research methodology, and problem-solving techniques to administrative and governance issues.
4. **Communication Skills:** Communicate effectively through oral, written, and digital modes in academic, administrative, and professional environments.
5. **Digital Competence:** Utilize information technology, e-governance tools, digital platforms, and data resources for efficient public administration.
6. **Ethical and Social Responsibility:** Demonstrate integrity, accountability, transparency, constitutional values, and commitment to public service.
7. **Global and Civic Perspective:** Understand contemporary governance challenges, sustainable development, public policy, and global administrative practices.
8. **Career Readiness and Lifelong Learning:** Pursue higher education, research, civil services, public sector employment, and lifelong professional development.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO No.	Programme Educational Objectives	Mapping with Mission
PEO1	To provide graduates with comprehensive knowledge of public administration, governance, public policy, and administrative systems.	M1, M2
PEO2	To develop critical thinking, analytical ability, research aptitude, and problem-solving skills for addressing administrative and public policy issues.	M2, M4
PEO3	To cultivate ethical values, accountability, transparency, leadership, and social responsibility in public service.	M1, M5
PEO4	To equip graduates with effective communication, managerial, leadership, and decision-making skills for professional success.	M3, M4
PEO5	To prepare graduates for careers in civil services, public administration, local governance, NGOs, and public sector organizations.	M2, M3
PEO6	To promote lifelong learning, digital competency, innovation, and continuous professional development in governance and administration.	M2, M4

PEO7	To encourage research, policy analysis, and the effective use of technology in governance and public administration.	M2, M4
PEO8	To empower graduates to contribute to national development through efficient governance, responsible leadership, and citizen-centric public administration.	M1, M3, M5

Programme Outcomes (POs)

PO No.	Programme Outcomes	Mapping with PEOs
PO1	Demonstrate comprehensive knowledge of public administration, governance, public policy, constitutional framework, and administrative institutions.	PEO1, PEO5
PO2	Apply critical thinking, analytical reasoning, research methods, and problem-solving skills to administrative and governance issues.	PEO2, PEO7
PO3	Communicate effectively through oral, written, and digital media in academic, administrative, and professional contexts.	PEO4, PEO6
PO4	Exhibit leadership, teamwork, interpersonal skills, and managerial competence in public organizations and community settings.	PEO3, PEO4
PO5	Utilize digital technologies, e-governance tools, information systems, and data resources for effective public administration.	PEO6, PEO7
PO6	Demonstrate research aptitude, innovation, policy analysis, and decision-making abilities in public administration.	PEO2, PEO7
PO7	Apply ethical values, constitutional principles, accountability, transparency, and social responsibility in governance and public service.	PEO3, PEO8
PO8	Contribute to good governance, sustainable development, public welfare, and national development through responsible administrative practices.	PEO5, PEO8

Programme Specific Outcomes (PSOs)

PSO No.	Upon completion of the B.A. Public Administration Programme, students will be able to:	Mapping with POs
PSO1	Demonstrate comprehensive knowledge of public administration, governance, public policy, constitutional institutions, and administrative systems at the local, state, national, and global levels.	PO1, PO2
PSO2	Apply administrative theories, research methods, e-governance practices, and policy analysis to address contemporary governance and public management challenges.	PO2, PO5, PO6
PSO3	Exhibit effective communication, leadership, managerial competence, teamwork, and ethical values in administrative and public service environments.	PO3, PO4, PO7
PSO4	Utilize digital technologies, information systems, and governance tools to enhance efficiency, transparency, and accountability in public administration.	PO3, PO5, PO6
PSO5	Demonstrate professional competence for careers in civil services, public sector organizations, local bodies, NGOs, development agencies, and higher education through lifelong learning and responsible public service.	PO4, PO7, PO8

Mapping of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

POs / PSOs	PSO1	PSO2	PSO3	PSO4	PSO5
PO1	3	2	1	2	2
PO2	3	3	2	2	2
PO3	2	2	3	3	2
PO4	2	2	3	2	3
PO5	2	3	2	3	2
PO6	2	3	2	3	2
PO7	2	2	3	2	3
PO8	2	2	2	2	3

•3 – High Correlation

•2 – Moderate Correlation

•1 – Low Correlation

COURSES OFFERED

SEMESTER I

Part	Course Code	Course Title	Hours / Week	Credits
Part I	AGTL11 / AGMY11/ AGAB11	Language – Tamil/Malayalam/Arabic	6	3
Part II	AGEN11	English I	6	3
Part III	AMPA11	Core Course I – Introduction to Public Administration	5	5
Part III	AMPA12	Core Course II – Pioneers of Public Administration	5	5
Part III	AEPA11	Elective Course I –Indian Constitutional Studies	4	3
Part IV	ASPA11	Skill Enhancement Course (SEC– 1) – Digital Skills and Public Administration	2	2
Part IV	AFPA11	Foundation Course – Fundamentals of Politics	2	2
Total			30	23

SEMESTER I
CORE COURSE I: INTRODUCTION TO PUBLIC ADMINISTRATION

Subject Code	Subject Name	Category	L	T	P	O	Credits	Instruction Hours / Week	CIA	External	Total
AMPA11	Introduction to Public Administration	Core Course	4	1	–	–	5	5	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the meaning, nature, scope, evolution, and significance of Public Administration.
2. To develop an understanding of the principles of organization and administrative processes in public institutions.
3. To familiarize students with the major approaches and theories of Public Administration.
4. To explain the structure and functioning of Public Administration in India at the Union, State, and Local levels.
5. To promote awareness of contemporary administrative practices, good governance, e-governance, accountability, and transparency.

Course Outcomes (COs)

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the meaning, nature, scope, importance, and evolution of Public Administration and distinguish between public and private administration.	K2
CO2	Apply the principles of organization, including hierarchy, unity of command, span of control, delegation, and coordination in administrative settings.	K3
CO3	Analyze the Classical, Behavioural, Systems, and Ecological approaches to Public Administration and their relevance to modern administration.	K4
CO4	Examine the structure and functioning of Public Administration in India, including Union, State, Local Administration, and the role of Civil Services.	K4
CO5	Evaluate the concepts of New Public Administration, New Public Management, Good Governance, E-Governance, Accountability, and Transparency in contemporary administration.	K5

Bloom's Taxonomy Levels

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Course Content

Unit	Content	Hours
I	Meaning, Nature, Scope and Importance of Public Administration – Public and Private Administration – Evolution of Public Administration	12
II	Principles of Organization – Hierarchy – Unity of Command – Span of Control – Delegation – Coordination	12
III	Approaches to Public Administration – Classical, Behavioural, Systems and Ecological Approaches	12
IV	Public Administration in India – Union, State and Local Administration – Role of Civil Services	12
V	New Public Administration – New Public Management – Good Governance – E-Governance – Accountability and Transparency	12

S. No.	Text Book
1	Mohit Bhattacharya. <i>New Horizons of Public Administration</i> . Jawahar Publishers & Distributors, New Delhi.
2	Avasthi, A. & Maheshwari, S. R. <i>Public Administration</i> . Lakshmi Narain Agarwal, Agra.
3	Fadia, B. L. & Fadia, Kuldeep. <i>Public Administration: Administrative Theories and Concepts</i> . Sahitya Bhawan Publications, Agra.
4	Rumki Basu. <i>Public Administration: Concepts and Theories</i> . Sterling Publishers Pvt. Ltd., New Delhi.
5	Nicholas Henry. <i>Public Administration and Public Affairs</i> . Routledge / Pearson.

S. No.	Reference Book
1	M. P. Sharma & B. L. Sadana. <i>Public Administration in Theory and Practice</i> . Kitab Mahal, New Delhi.
2	Prasad, Ravindra D., V. S. Prasad & P. Satyanarayana. <i>Administrative Thinkers</i> . Sterling Publishers Pvt. Ltd., New Delhi.
3	S. R. Maheshwari. <i>Indian Administration</i> . Orient Black Swan, Hyderabad.
4	Arora, Ramesh K. & Rajni Goyal. <i>Indian Public Administration: Institutions and Issues</i> . New Age International Publishers, New Delhi.
5	Bidyut Chakrabarty & Mohit Bhattacharya. <i>Public Administration: A Reader</i> . Oxford University Press, New Delhi.

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	2	2	2	2
CO2	3	3	3	2	2	3	2	2
CO3	3	3	3	2	2	3	2	3
CO4	3	3	3	3	2	3	3	3

CO5	3	3	3	3	3	3	3	3
Weightage	15	15	14	12	11	14	12	13
Weighted Percentage of Course Contribution to POs	3.0	3.0	2.8	2.4	2.2	2.8	2.4	2.6

3 – Strong, 2 – Medium , 1 – Low

MappingwithProgrammeSpecificOutcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	14	13	12
Weighted Percentage of Course Contribution to PSOs	3.0	3.0	2.8	2.6	2.4

3 – Strong, 2 – Medium , 1 – Low

FIRST YEAR - SEMESTER I
CORE II - PIONEERS OF PUBLIC ADMINISTRATION

Subject Code	Subject Name	Category	L	T	P	O	Credits	Instruction Hours / Week	CIA	External	Total
AMPA12	Pioneers of Public Administration	Core Course	4	1	–	–	5	5	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the evolution of administrative thought and the significance of administrative thinkers in the development of Public Administration.
2. To develop an understanding of the contributions of classical and modern administrative thinkers to organizational theory and management.
3. To familiarize students with different administrative approaches, including scientific management, bureaucracy, human relations, and decision-making theories.
4. To explain the relevance of administrative theories in contemporary public administration, governance, and organizational management.
5. To prepare students with conceptual knowledge of administrative thought for higher studies, civil services, and competitive examinations.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the evolution of administrative thought and the significance of administrative thinkers in the development of Public Administration.	K2
CO2	Describe the contributions of Woodrow Wilson, Henri Fayol, and F.W. Taylor to the development of administrative and management theories.	K2
CO3	Analyze Max Weber's Bureaucratic Theory and Elton Mayo's Human Relations Approach and their relevance to organizational behaviour.	K4
CO4	Examine Herbert A. Simon's Decision-Making Theory and Chester I. Barnard's Cooperative System and their application in modern administration.	K4
CO5	Evaluate the contributions of Dwight Waldo and Fred W. Riggs to contemporary public administration, good governance, and competitive examination perspectives.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Course Content	Hours
I	Introduction to Administrative Thought – Meaning of Administration – Importance of Administrative Thinkers – Evolution of Administrative Ideas	6
II	Pioneers of Public Administration – Woodrow Wilson – Henri Fayol – Frederick Winslow Taylor – Basic Contributions	6
III	Organization and Human Relations Thinkers – Max Weber – Bureaucracy – Elton Mayo – Human Relations Approach	6

IV	Modern Administrative Thinkers – Herbert A. Simon – Decision Making – Chester I. Barnard – Cooperative System	6
V	Administrative Thinkers and Good Governance – Dwight Waldo – Fred W. Riggs – Relevance of Administrative Thought in Modern Public Administration and Competitive Examinations	6

S. No.	Text Book
1	Prasad, Ravindra D., V. S. Prasad & P. Satyanarayana. <i>Administrative Thinkers</i> . Sterling Publishers Pvt. Ltd., New Delhi.
2	RumkiBasu. <i>Public Administration: Concepts and Theories</i> . Sterling Publishers Pvt. Ltd., New Delhi.
3	Mohit Bhattacharya. <i>New Horizons of Public Administration</i> . Jawahar Publishers & Distributors, New Delhi.
4	B. L. Fadia&KuldeepFadia. <i>Administrative Thinkers</i> . SahityaBhawan Publications, Agra.
5	M. P. Sharma & B. L. Sadana. <i>Public Administration in Theory and Practice</i> . KitabMahal, New Delhi.

S. No.	Reference Book
1	S. R. Maheshwari. <i>Administrative Theory</i> . Macmillan India Ltd., New Delhi.
2	Nicholas Henry. <i>Public Administration and Public Affairs</i> . Routledge.
3	Gerald E. Caiden. <i>Public Administration</i> . Palgrave Macmillan.
4	Dwight Waldo. <i>The Administrative State</i> . Routledge.
5	Fred W. Riggs. <i>Administration in Developing Countries: The Theory of Prismatic Society</i> . Houghton Mifflin.

S. No.	Web Resource
1	https://ndl.iitkgp.ac.in
2	https://epgp.inflibnet.ac.in
3	https://egyankosh.ac.in
4	https://dopt.gov.in
5	https://darp.gov.in

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	2	2	2	2
CO2	3	3	3	2	2	3	2	2
CO3	3	3	3	3	2	3	2	2
CO4	3	3	3	3	3	3	2	3
CO5	3	3	3	3	3	3	3	3
Weightage	15	15	14	13	12	14	11	12
Weighted Percentage of Course Contribution to POs	3.0	3.0	2.8	2.6	2.4	2.8	2.2	2.4

3 – Strong, 2 – Medium, 1 – Low

MappingwithProgrammeSpecificOutcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	14	13	12
Weighted Percentage of Course Contribution to PSOs	3.0	3.0	2.8	2.6	2.4

3 – Strong, 2 – Medium , 1 – Low

FIRST YEAR - SEMESTER I

ME 1– ELECTIVE - I: INDIAN CONSTITUTIONAL STUDIES

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
AEPA11	Indian Constitutional Studies	Elective (E)	3	–	–	–	3	4	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the historical background, philosophy, and salient features of the Constitution of India.
2. To develop an understanding of the Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy.
3. To familiarize students with the structure, powers, and functions of the Union and State Governments under the Constitution.
4. To explain the role of the Judiciary and Constitutional Bodies in upholding democracy, justice, and the rule of law.
5. To promote constitutional values, democratic governance, responsible citizenship, and active participation in public affairs.

Course Outcomes (COs)

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the making of the Indian Constitution, its Preamble, salient features, Fundamental Rights, and Fundamental Duties.	K2
CO2	Describe the Directive Principles of State Policy and the structure, powers, and functions of the Union Executive, including the President, Prime Minister, and Council of Ministers.	K2
CO3	Apply knowledge of the legislative process, Parliament, the Judiciary, and Judicial Review to understand the functioning of India's democratic system.	K3
CO4	Analyze the constitutional framework of State Governments, including the Governor, Chief Minister, State Legislature, and High Court.	K4
CO5	Evaluate the role of Constitutional Bodies, Good Governance, and Citizen Participation in strengthening democracy and constitutional governance in India.	K5

Bloom's Taxonomy Levels

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Course Content

Unit	Course Content	Hours
I	Making of the Indian Constitution – Preamble – Salient Features – Fundamental Rights and Duties	12
II	Directive Principles of State Policy – Union Executive – President – Prime Minister – Council of Ministers	12
III	Parliament – Legislative Process – Judiciary – Supreme Court – Judicial Review	12

IV	State Government – Governor – Chief Minister – State Legislature – High Court	12
V	Constitutional Bodies – Election Commission – Finance Commission – UPSC – Good Governance and Citizen Participation	12

S. No.	Text Book
1	D. D. Basu. <i>Introduction to the Constitution of India</i> . LexisNexis Butterworths, New Delhi.
2	Durga Das Basu. <i>Shorter Constitution of India</i> . Prentice Hall of India, New Delhi.
3	M. Laxmikanth. <i>Indian Polity</i> . McGraw Hill Education, Noida.
4	Subhash C. Kashyap. <i>Our Constitution</i> . National Book Trust (NBT), New Delhi.
5	V. N. Shukla. <i>Constitution of India</i> . Eastern Book Company, Lucknow.

S. No.	Reference Book
1	P. M. Bakshi. <i>The Constitution of India</i> . Universal Law Publishing, New Delhi.
2	M. P. Jain. <i>Indian Constitutional Law</i> . LexisNexis, New Delhi.
3	B. K. Sharma. <i>Introduction to the Constitution of India</i> . PHI Learning Pvt. Ltd., New Delhi.
4	Granville Austin. <i>The Indian Constitution: Cornerstone of a Nation</i> . Oxford University Press, New Delhi.
5	J. C. Johari. <i>Indian Government and Politics</i> . Sterling Publishers Pvt. Ltd., New Delhi.

S. No.	Web Resource
1	https://asi.nic.in
2	https://www.tnarch.gov.in
3	https://indianculture.gov.in
4	https://nationalmuseumindia.gov.in
5	https://whc.unesco.org
6	https://www.britishmuseum.org
7	https://archaeologydataservice.ac.uk
8	https://epgp.inflibnet.ac.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	2	2	3	2
CO2	3	3	2	2	2	2	3	2
CO3	3	3	3	2	2	3	3	3
CO4	3	3	3	3	2	3	3	3
CO5	3	3	3	3	3	3	3	3
Weightage	15	15	13	12	11	13	15	13
Weighted Percentage of Course Contribution to POs	3.0	3.0	2.6	2.4	2.2	2.6	3.0	2.6

3 – Strong, 2 – Medium, 1 – Low

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	3	3	2	2	2
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	13	13	12
Weighted Percentage of Course Contribution to PSOs	3.0	3.0	2.6	2.6	2.4

3 – Strong, 2 – Medium , 1 – Low

FIRST YEAR – SEMESTER I
SEC I- DIGITAL SKILLS FOR PUBLIC ADMINISTRATION

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
ASPA11	Digital Skills for Public Administration	Skill Enhancement Course (SEC)	2	–	–	–	2	2	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the fundamentals of digital literacy and its application in public administration.
2. To develop practical skills in using office productivity tools for official documentation and administrative work.
3. To familiarize students with e-Governance initiatives, Digital India, and online citizen-centric public services.
4. To enhance knowledge of digital record management, government portals, cloud-based documentation, and digital administration.
5. To promote awareness of cyber security, digital ethics, data privacy, and the responsible use of information technology in public service.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts of digital literacy, computer fundamentals, internet applications, and digital citizenship in public administration.	K2
CO2	Apply office productivity tools for preparing official documents, reports, spreadsheets, presentations, and administrative correspondence.	K3
CO3	Demonstrate the use of e-Governance platforms, Digital India initiatives, and online public service delivery systems.	K3
CO4	Analyze digital record management, cloud storage, government portals, digital documentation, and electronic administrative processes.	K4
CO5	Evaluate cyber security practices, digital ethics, data privacy, cyber laws, and responsible use of digital technologies in governance.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Course Content	Hours
I	Digital Literacy for Public Administration – Introduction to Computers – Operating Systems – Internet Basics – Digital Communication – Digital Citizenship	6
II	Office Productivity Tools – MS Word – MS Excel – MS PowerPoint – Document Preparation – Data Entry – Official Correspondence	6
III	Digital Governance – Introduction to E-Governance – Digital India Programme – e-Office – e-District – Online Citizen Services	6
IV	Digital Records and Data Management – File Management – Cloud Storage – Digital Documentation – Online Forms – Government Portals – Digital Signatures	6

V	Cyber Security and Digital Ethics – Safe Internet Practices – Cyber Crimes – Data Privacy – Cyber Laws – Responsible Use of Digital Technologies	6
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S. No.	Text Book
1	Suresh K. Basandra. <i>Computers Today</i> . Galgotia Publications Pvt. Ltd., New Delhi.
2	Alexis Leon & Mathews Leon. <i>Introduction to Computers</i> . Leon Vikas Publishing House, Chennai.
3	Peter Norton. <i>Introduction to Computers</i> . McGraw Hill Education.
4	C. S. V. Murthy. <i>E-Governance: Concepts and Case Studies</i> . PHI Learning Pvt. Ltd., New Delhi.
5	P. K. Sinha & Priti Sinha. <i>Computer Fundamentals</i> . BPB Publications, New Delhi.

S. No.	Reference Book
1	Ministry of Electronics and Information Technology (MeitY). <i>Digital India: Programme and Initiatives</i> . Government of India.
2	Kenneth C. Laudon & Jane P. Laudon. <i>Management Information Systems: Managing the Digital Firm</i> . Pearson Education.
3	Nina Godbole & Sunit Belapure. <i>Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives</i> . Wiley India.
4	V. Rajaraman. <i>Fundamentals of Computers</i> . PHI Learning Pvt. Ltd., New Delhi.
5	Satish Jain, M. Geetha & Kratika. <i>MS Office 365</i> . BPB Publications, New Delhi.

S. No.	Web Resource
1	https://www.digitalindia.gov.in
2	https://www.india.gov.in
3	https://negd.gov.in
4	https://www.meity.gov.in
5	https://cybercrime.gov.in

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	2	3	2	2	2
CO2	2	3	3	2	3	2	2	2
CO3	3	3	3	2	3	3	2	3
CO4	3	3	3	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3
Weightage	13	14	14	11	15	13	11	13
Weighted Percentage of Course Contribution to POs	2.6	2.8	2.8	2.2	3.0	2.6	2.2	2.6

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2
CO2	2	3	2	3	2
CO3	3	3	2	3	2
CO4	2	3	3	3	2
CO5	2	2	3	3	3
Weightage	11	13	12	15	11
Weighted Percentage of Course Contribution to PSOs	2.2	2.6	2.4	3.0	2.2

Mapping Scale

3 – Strong Correlation, **2** – Moderate Correlation, **1** – Low Correlation

FIRST YEAR – SEMESTER I

FOUNDATION COURSE - FUNDAMENTALS OF POLITICS

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
AFPA11	Fundamentals of Politics	Foundation Course (FC)	2	–	–	–	2	2	25	75	100

Learning Objectives (LOs)

The course aims to:

1. To introduce students to the basic concepts, nature, and significance of politics and political science.
2. To develop an understanding of fundamental political concepts such as power, authority, liberty, equality, justice, and rights.
3. To familiarize students with democratic participation, citizenship, elections, political culture, and public opinion.
4. To explain the structure and role of political institutions and their influence on governance and society.
5. To promote awareness of contemporary political issues, democratic values, human rights, environmental concerns, and responsible citizenship.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the meaning, nature, importance, and scope of politics and its relationship with society and governance.	K2
CO2	Describe the fundamental political concepts of power, authority, legitimacy, liberty, equality, justice, and rights.	K2
CO3	Apply the concepts of citizenship, political participation, elections, voting behaviour, and political culture to democratic processes.	K3
CO4	Analyze the role of political parties, pressure groups, civil society, and media in democratic governance.	K4
CO5	Evaluate the impact of globalization, human rights, gender, environmental politics, and digital democracy on contemporary political systems.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Course Content	Hours
I	Understanding Politics – Meaning and Nature of Politics – Politics in Everyday Life – Importance of Political Science – Politics and Society	6
II	Political Ideas and Concepts – Power – Authority – Legitimacy – Liberty – Equality – Justice – Rights	6
III	Dr. B. R. Ambedkar and Political Thought – Life and Contributions – Democracy – Social Justice – Equality – Constitutionalism – Rights of Marginalized Communities – Vision for Nation Building	6

IV	Political Participation – Citizenship – Political Socialization – Public Opinion – Elections – Voting Behaviour – Political Culture	6
V	Political Institutions and Contemporary Politics – Political Parties – Pressure Groups – Civil Society – Media and Politics – Digital Democracy – Youth Participation	6

S. No.	Text Book
1	Khurana, K. L. <i>History of India: Earliest Times to 1526 A.D.</i> Lakshmi Narain Agarwal Educational Publishers, Agra.
2	Carr, E. H. <i>What Is History?</i> Penguin Books, New Delhi.
3	Bhatia, A. K. <i>Tourism Management.</i> Sterling Publishers Pvt. Ltd., New Delhi.
4	Seth, Pran Nath. <i>Successful Tourism Management: Fundamentals of Tourism.</i> Sterling Publishers Pvt. Ltd., New Delhi.
5	Negi, J. <i>Travel Agency and Tour Operation: Concepts and Principles.</i> Kanishka Publishers, New Delhi.

S. No.	Reference Book
1	Sreedharan, E. <i>A Textbook of Historiography, 500 BC to AD 2000.</i> Orient Longman, New Delhi.
2	Bhatia, A. K. <i>The Business of Travel Agency and Tour Operations Management.</i> Sterling Publishers Pvt. Ltd., New Delhi.
3	Cooper, Chris, John Fletcher, Alan Fyall, David Gilbert, and Stephen Wanhill. <i>Tourism: Principles and Practice.</i> Pearson Education.
4	Holloway, J. Christopher, and Claire Humphreys. <i>The Business of Tourism.</i> Pearson Education.
5	Singh, Upinder. <i>A History of Ancient and Early Medieval India.</i> Pearson Education, New Delhi.

S. No.	Web Resource
1	https://tourism.gov.in
2	https://www.incredibleindia.gov.in
3	https://whc.unesco.org
4	https://ndl.iitkgp.ac.in
5	https://epgp.inflibnet.ac.in

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	1	2	3	2
CO2	3	3	2	2	1	2	3	2
CO3	3	3	3	3	2	2	3	3
CO4	3	3	3	3	2	3	3	3
CO5	3	3	3	3	3	3	3	3
Weightage	15	15	13	13	9	12	15	13
Weighted Percentage of Course Contribution to POs	3.0	3.0	2.6	2.6	1.8	2.4	3.0	2.6

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	1
CO2	3	3	2	2	2
CO3	3	3	3	2	2
CO4	3	3	3	3	2
CO5	3	3	3	3	3
Weightage	15	14	13	12	10
Weighted Percentage of Course Contribution to PSOs	3.0	2.8	2.6	2.4	2.0

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation