



MUSLIM ARTS COLLEGE

(Accredited by NAAC with B+ grade & Affiliated to Manonmaniam Sundaranar University,
Tirunelveli; Recognized US 2(f) 12 (B) of UGC Act.)

Thiruvithancode, Kanyakumari District, Tamil Nadu - 629174.

DEPARTMENT OF HISTORY

CBCS SYLLABUS

Learning Outcome-based Curriculum Framework for

HISTORY

(BA)

Applicable for students admitted from June 2026 as per the Resolutions of the Academic Council

Meeting held on 01.06.2026

Vision

- To make students aware of the past and its legacies through teaching, research, and extension activities, enabling them to understand the present and prepare for the future through a critical perspective.

Mission

- To develop students as informed and responsible citizens with a clear understanding of history
- To promote the study of Indian history with special focus on Tamil Nadu
- To encourage critical thinking and lifelong learning
- To help students understand the connection between global, national, regional, and local history
- To prepare students to face modern challenges with confidence and awareness

Academic and Professional Attributes of B.A. History Graduates

Graduates of the **B.A. History** programme will possess the following academic and professional attributes:

1. **Historical Knowledge:** Demonstrate comprehensive knowledge of ancient, medieval, modern, Indian, regional, and world history, with an understanding of historical events, personalities, institutions, and civilizations.
2. **Critical Thinking:** Analyze historical sources, interpret evidence, and evaluate historical events using logical reasoning, critical thinking, and multiple perspectives.
3. **Research Competence:** Apply historical research methods, source criticism, documentation techniques, and academic writing skills to conduct independent research.
4. **Communication Skills:** Communicate historical ideas effectively through oral presentations, academic writing, discussions, debates, and digital platforms.
5. **Cultural and Heritage Awareness:** Appreciate India's cultural heritage, historical monuments, traditions, and diversity while promoting their preservation and conservation.
6. **Ethical and Social Responsibility:** Demonstrate ethical values, social responsibility, democratic principles, constitutional values, and respect for cultural diversity and human rights.
7. **Leadership and Teamwork:** Exhibit leadership qualities, interpersonal skills, teamwork, and organizational abilities while participating in academic, social, and community activities.
8. **Digital and Technological Competence:** Utilize digital tools, online archives, geographical information systems (GIS), and information technology for historical research, documentation, and presentation.
9. **Global Perspective:** Understand global historical developments and contemporary issues by relating historical knowledge to national and international contexts.
10. **Problem-Solving and Analytical Ability:** Examine historical problems, identify causes and consequences, and develop informed conclusions based on historical evidence.
11. **Lifelong Learning:** Engage in continuous learning, higher education, competitive examinations, and professional development to adapt to changing academic and career opportunities.
12. **Employability and Career Readiness:** Demonstrate the knowledge, skills, and professional competence required for careers in education, research, archaeology, museums, archives, tourism, heritage management, civil services, journalism, public administration, and related fields.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO No.	Programme Educational Objectives	Mapping with Mission
PEO1	To provide graduates with a comprehensive understanding of Indian, Tamil Nadu, and World History, enabling them to appreciate the historical evolution of society and civilization.	M1, M2
PEO2	To develop critical thinking, analytical abilities, and research skills for interpreting historical events and addressing contemporary social issues.	M3, M5
PEO3	To cultivate responsible citizenship, ethical values, national integration, and social commitment through the study of history and heritage.	M1, M4
PEO4	To equip graduates with effective communication, leadership, teamwork, and problem-solving skills for academic, professional, and social engagement.	M3, M5
PEO5	To enable graduates to understand the interrelationship between global, national, regional, and local historical developments and their relevance to the modern world.	M4, M5
PEO6	To prepare graduates for higher education, research, competitive examinations, teaching, archaeology, museums, archives, tourism, heritage management, and other career opportunities.	M3, M5
PEO7	To encourage lifelong learning and the effective use of digital technologies and historical resources for research, documentation, and knowledge dissemination.	M3
PEO8	To empower graduates to contribute to society through historical awareness, cultural preservation, responsible leadership, and informed decision-making.	M1, M4, M5

Programme Outcomes (POs)

PO No.	Programme Outcomes	Mapping with PEOs
PO1	Demonstrate comprehensive knowledge of aviation management, airport operations, airline management, cargo, aviation safety, security, and regulatory frameworks.	PEO1, PEO2
PO2	Apply analytical, critical thinking, and problem-solving skills to address operational and managerial challenges in the aviation industry.	PEO2, PEO6
PO3	Communicate effectively in oral, written, interpersonal, and digital forms with passengers, customers, colleagues, and stakeholders in multicultural aviation environments.	PEO4, PEO8
PO4	Exhibit leadership, teamwork, professional ethics, and interpersonal skills to work effectively in aviation organizations and related service sectors.	PEO4, PEO5

PO5	Utilize digital technologies, aviation information systems, and emerging technologies to enhance operational efficiency and decision-making.	PEO3, PEO7
PO6	Demonstrate entrepreneurial competencies, innovation, and creativity to identify opportunities and develop sustainable aviation and allied business ventures.	PEO6, PEO8
PO7	Apply ethical principles, aviation safety standards, corporate governance, and social responsibility in professional and organizational practices.	PEO5, PEO8
PO8	Analyze aviation business environments and make informed decisions considering economic, legal, environmental, technological, and global perspectives.	PEO2, PEO3
PO9	Engage in lifelong learning, professional development, research, and higher education to adapt to technological advancements and evolving aviation industry requirements.	PEO7, PEO8
PO10	Contribute to the sustainable growth of the aviation industry and society through responsible leadership, quality service, customer orientation, and environmental stewardship.	PEO5, PEO8

Programme Specific Outcomes (PSOs)

PSO No.	Upon completion of the B.A. History Programme, students will be able to:	Mapping with POs
PSO1	Demonstrate comprehensive knowledge of Indian, Tamil Nadu, Asian, and World History by interpreting historical events, institutions, civilizations, and cultural heritage through multiple historical perspectives.	PO1, PO2, PO8
PSO2	Apply historical research methods, archaeological evidence, epigraphy, numismatics, archival sources, and digital resources to investigate, analyze, and interpret historical developments and heritage.	PO2, PO5, PO6
PSO3	Communicate historical knowledge effectively through academic writing, presentations, discussions, and digital media while exhibiting leadership, teamwork, ethical values, and social responsibility.	PO3, PO4, PO7
PSO4	Analyze the relationship between historical developments and contemporary social, political, economic, cultural, and environmental issues to promote informed decision-making and responsible citizenship.	PO2, PO7, PO8, PO10
PSO5	Demonstrate professional competence for careers in teaching, research, archaeology, museums, archives, tourism, heritage management, civil services, media, and related fields through lifelong learning and continuous professional development.	PO5, PO6, PO9, PO10

Mapping of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

POs / PSOs	PSO1	PSO2	PSO3	PSO4	PSO5
PO1	3	3	2	2	2
PO2	2	3	2	3	2
PO3	1	2	3	2	2
PO4	2	2	3	2	3
PO5	2	2	2	3	2
PO6	2	3	2	3	2
PO7	2	2	3	2	3
PO8	3	3	2	2	3
PO9	1	2	2	2	3
PO10	2	2	3	2	3

•3 – High Correlation

•2 – Moderate Correlation

•1 – Low Correlation

COURSES OFFERED

SEMESTER I

Part	Course Code	Course Title	Hours / Week	Credits
Part I	AGTL11 / AGMY11/ AGAB11	Language – Tamil/Malayalam/Arabic	6	3
Part II	AGEN11	English I	6	3
Part III	AMHS11	Core Course I – History of Ancient India up to 1206 CE	5	5
Part III	AMHS12	Core Course II – History of Tamil Nadu up to 1311 CE	5	5
Part III	AEHS11	Generic Elective Course I – Introduction to Archaeology	4	3
Part IV	ASHS11	Skill Enhancement Course (SEC– 1) – Digital Skills for Historians	2	2
Part IV	AFHS11	Foundation Course – Introduction to History	2	2
Total			30	23

SEMESTER I

CORE COURSE I: HISTORY OF ANCIENT INDIA UP TO 1206 CE

Subject Code	Subject Name	Category	L	T	P	O	Credits	Instruction Hours / Week	CIA	External	Total
AMHS11	History of Ancient India up to 1206 CE	Core Course	4	1	–	–	5	5	25	75	100

Learning Objectives

The course aims to:

1. To provide a comprehensive understanding of the political, social, economic, cultural, and religious developments in Ancient India up to 1206 CE.
2. To familiarize students with the evolution of early Indian civilizations, Vedic society, major dynasties, and their contributions to Indian history.
3. To develop analytical and critical thinking skills through the study of historical sources, institutions, and cultural heritage.
4. To enhance students' understanding of the evolution of Indian art, architecture, literature, philosophy, and scientific achievements.
5. To cultivate historical awareness, appreciation of India's rich cultural heritage, and the ability to relate ancient developments to contemporary society.

Course Outcomes (COs)

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the major political, social, economic, and cultural developments of Ancient India up to 1206 CE.	K2
CO2	Describe the evolution of the Indus Valley Civilization, Vedic Age, Mahajanapadas, Mauryan, Gupta, and early medieval kingdoms.	K2
CO3	Apply historical knowledge to interpret the contributions of ancient Indian society, religion, literature, art, architecture, and science.	K3
CO4	Analyze the administrative systems, cultural transformations, and socio-economic institutions of Ancient India using historical sources.	K4
CO5	Evaluate the significance of Ancient Indian civilization and its enduring influence on modern Indian society and culture.	K5

Bloom's Taxonomy Levels

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Course Content

Unit	Details	No. of Hours
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I	Sources and Early Civilizations: Geographical Features of Ancient India – Sources for the Study of Ancient Indian History: Archaeological and Literary Sources – Prehistoric Culture – Indus (Harappan) Civilization – Early Vedic Civilization – Later Vedic Civilization.	15
II	Rise of Kingdoms and the Mauryan Empire: Buddhism and Jainism – Greek and Persian Invasions – Alexander's Invasion of India – Rise of the Mahajanapadas – Magadhan Empire – Nanda Dynasty – Mauryan Empire – Chandragupta Maurya – Emperor Asoka – Mauryan Administration – Mauryan Art and Architecture.	15
III	Post-Mauryan and Gupta Age: Satavahana Dynasty – Kushana Empire – Kanishka I – Gupta Empire – Samudragupta – Chandragupta II (Vikramaditya) – Kumara Gupta – Gupta Administration – Socio-economic and Cultural Developments.	15
IV	Early Medieval Kingdoms: Vardhana Dynasty – Harshavardhana – Administration and Socio-economic Contributions – Chalukyas – Rashtrakutas – Art, Architecture, Literature, and Cultural Contributions.	15
V	Rajput Age and Turkish Invasions: Rajputs – Origin and Contributions – Arab Conquest of Sind – Mahmud of Ghazni and his Invasions – Muhammad of Ghor – Battles of Tarain – Political Conditions Leading to the Establishment of Turkish Rule in India.	15

S. No.	Text Book
1	Venkatesan, G. <i>Cultural History of India</i> (in Tamil). VarthamananPathipagam, Chennai, 2018.
2	Khurana, K. L. <i>History of India: Earliest Times to 1526 A.D.</i> Lakshmi NarainAgarwal Educational Publishers, Agra.
3	Sharma, L. P. <i>History of Ancient India</i> .Konark Publishers Pvt. Ltd., New Delhi, 2008.
4	Sharma, R. S. <i>India's Ancient Past</i> . Oxford University Press, New Delhi, 2017.
5	Singh, Upinder. <i>A History of Ancient and Early Medieval India: From the Stone Age to the Twelfth Century</i> . Pearson Education, New Delhi, 2008.
6	Thapar, Romila. <i>The Penguin History of Early India: From the Origins to A.D. 1300</i> . Penguin Books, New Delhi, 2002.
7	Chakravarti, Ranabir. <i>Exploring Early India up to c. A.D. 1300</i> . Primus Books, New Delhi, 2016.
8	Majumdar, R. C., H. C. Raychaudhuri, and Kalikinkardatta. <i>An Advanced History of India</i> . Macmillan India Ltd., New Delhi.

S. No.	Reference Book
1	Basham, A. L. <i>The Wonder That Was India</i> . Macmillan, London, 2004.
2	Luniya, B. N. <i>Evolution of Indian Culture</i> . Lakshmi NarainAgarwal, Agra, 2005.
3	Pillay, K. K. <i>A Social History of the Tamils</i> . University of Madras, Chennai, 1967.

4	Pillay, K. K. <i>Historical Heritage of Tamils</i> . MJP Publishers, Chennai, 2021.
5	Pillay, K. K. <i>Studies in Indian History: With Special Reference to Tamil Nadu</i> . Madras, 1979.
6	Sathianathaier, R. <i>Political and Cultural History of India. Vol. I</i> . Viswanathan & Co., Chennai, 1980.
S. No.	Web Resource
1	https://ndl.iitkgp.ac.in
2	https://epgp.inflibnet.ac.in
3	https://indianculture.gov.in
4	https://archive.org
5	https://ncert.nic.in/textbook.php

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	1	1	2	3	1	2
CO2	3	2	2	1	1	2	2	3	1	2
CO3	3	3	2	2	2	2	2	3	2	2
CO4	3	3	2	2	2	3	2	3	2	2
CO5	3	3	3	2	2	2	3	3	2	3
Weightage	15	13	11	8	8	10	11	15	8	11
Weighted Percentage of Course Contribution to POs	3.0	2.6	2.2	1.6	1.6	2.0	2.2	3.0	1.6	2.2

3 – Strong, 2 – Medium, 1 – Low

Mapping with Programme Specific Outcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	2
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	3	2
CO5	3	3	3	2	3
Weightage	15	14	11	10	11
Weighted Percentage of Course Contribution to PSOs	3.0	2.8	2.2	2.0	2.2

3 – Strong, 2 – Medium, 1 – Low

FIRST YEAR - SEMESTER I

CORE II - HISTORY OF TAMIL NADU UP TO 1311 CE

Subject Code	Subject Name	Category	L	T	P	O	Credits	Instruction Hours / Week	CIA	External	Total
AMHS12	History of Tamil Nadu up to 1311 ce	Core Course	4	1	–	–	5	5	25	75	100

Learning Objectives

The course aims to:

1. To provide a comprehensive understanding of the political, social, economic, cultural, and religious history of Tamil Nadu up to 1311 CE.
2. To familiarize students with the emergence and growth of the early Tamil kingdoms, Sangam Age, Pallavas, Pandyas, and Cholas.
3. To develop analytical skills in interpreting historical sources, inscriptions, literature, and archaeological evidence relating to Tamil Nadu.
4. To enhance students' understanding of the contributions of Tamil rulers to administration, art, architecture, literature, trade, and cultural heritage.
5. To cultivate historical awareness and appreciation of Tamil civilization and its role in the development of Indian history and culture.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the political, social, economic, cultural, and religious developments in Tamil Nadu up to 1311 CE.	K2
CO2	Describe the history and contributions of the Sangam Age, Pallavas, Pandyas, and Cholas to Tamil society and culture.	K2
CO3	Apply historical knowledge to interpret Tamil literary, epigraphical, and archaeological sources related to the history of Tamil Nadu.	K3
CO4	Analyze the administrative systems, socio-economic institutions, trade, and cultural achievements of the major Tamil dynasties.	K4
CO5	Evaluate the significance of Tamil Nadu's historical heritage and its contribution to Indian civilization and contemporary society.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Introduction to Ancient Tamil Nadu: Geography of Tamil Nadu – Sources for the Study of Tamil History:	15

	Archaeological and Literary Sources – Prehistoric Tamil Nadu – Ancient Tamil Civilization.	
II	Sangam Age and Early Tamil Kingdoms: Sangam Age – Early Cholas – Karikalachola – Cheras – Senguttuvan – Early Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Sangam Literature – Kalabhra Interregnum and its Implications.	15
III	The Pallavas and the First Pandyan Empire: Origin of the Pallavas – Early and Later Pallavas – Political, Social, and Economic Conditions – Literature and Education – Art and Architecture – Early Bhakti Movement – First Pandyan Empire – Administration – Art and Architecture.	15
IV	The Imperial Cholas: Later Cholas – Raja RajaChola I – RajendraChola I – Overseas Expansion – KulothungaChola – Administrative System – Social and Economic Life – Maritime Trade and Commerce – Literature – Art and Architecture.	15
V	The Second Pandyan Empire: Rise of the Second Pandyan Empire – Political History – Society – Economy – Administration – Cultural Developments – Malik Kafur's Invasion and its Impact.	15

S. No.	Text Book
1	Ramasamy, A. <i>A History of Ancient Tamil Civilization</i> . New Century Book House, Chennai.
2	Eraiyarasan, B. <i>The History of Tamil Nadu (The Only Surviving Classical Civilization)</i> . International Institute of Tamil Studies, Chennai, 2017.
3	NilakantaSastri, K. A. <i>A History of South India: From Prehistoric Times to the Fall of Vijayanagar</i> . Oxford University Press, Chennai, 1997.
4	Subramanian, N. <i>History of Tamil Nadu</i> . Koodal Publishers, Madurai, 1977.
5	Karashima, Noboru, ed. <i>A Concise History of South India: Issues and Interpretations</i> . Oxford University Press, New Delhi, 2014.
6	Chellam, V. T. <i>New Light on the Early History of Tamil Nadu</i> . Vijay Publications, Tiruchirappalli, 1981.
7	Chellam, V. T. <i>Tamil Nadu: History and Culture</i> (in Tamil). ManivasagarPathipagam, Chennai, 2016.

S. No.	Reference Book
1	AvvaiDuraismyPillai. <i>History of the Chera King</i> . Saran Books, Chennai, 2020.
2	Minakshi, C. <i>Administration and Social Life Under the Pallavas</i> . University of Madras, Chennai, 1938.
3	NilakantaSastri, K. A. <i>The Cholas</i> . University of Madras, Chennai, 1984.
4	Pillay, K. K. <i>A Social History of the Tamils</i> . University of Madras, Chennai, 1967.
5	Pillay, K. K. <i>Historical Heritage of Tamils</i> . MJP Publishers, Chennai, 2021.
6	Pillay, K. K. <i>Studies in Indian History: With Special Reference to Tamil Nadu</i> . Madras, 1979.
7	Rajamanickanar, Ma. <i>History of Cholas</i> . Saran Books, Chennai.
8	Rajamanickanar, Ma. <i>History of Pallavas</i> . Saran Books, Chennai.
9	Subramanian, N. <i>Sangam Polity</i> . Asia Publishing House, Bombay, 1966.

10	SrinivasaIyengar, P. T. <i>History of the Tamils: From the Earliest Times to 600 A.D.</i> Asian Educational Services, New Delhi, 2001.
11	Kanakasabhai, V. <i>The Tamils Eighteen Hundred Years Ago.</i> Asian Educational Services, New Delhi, 1982.
12	Subbarayalu, Y. <i>South India under the Cholas.</i> Oxford University Press, New Delhi, 2012.

S. No.	Web Resource
1	https://www.tamildigitallibrary.in
2	https://www.tamilvu.org
3	https://indianculture.gov.in
4	https://www.historydiscussion.net
5	https://archive.org
6	https://www.projectmadurai.org
7	https://asi.nic.in
8	https://ignca.gov.in

MappingwithProgrammeOutcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	1	1	2	3	1	2
CO2	3	2	2	2	1	2	2	3	1	2
CO3	3	3	2	2	2	2	2	3	2	2
CO4	3	3	2	2	2	3	2	3	2	2
CO5	3	3	3	2	2	2	3	3	2	3
Weightage	15	13	11	9	8	10	11	15	8	11
Weighted Percentage of Course Contribution to POs	3.0	2.6	2.2	1.8	1.6	2.0	2.2	3.0	1.6	2.2

3 – Strong, 2 – Medium, 1 – Low

Mapping with Programme Specific Outcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	2
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	3	2
CO5	3	3	3	2	3
Weightage	15	14	11	10	11
Weighted Percentage of Course Contribution to PSOs	3.0	2.8	2.2	2.0	2.2

3 – Strong, 2 – Medium , 1 – Low

FIRST YEAR - SEMESTER I

ME 1– ELECTIVE - I: INTRODUCTION TO ARCHAEOLOGY

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
AEHS11	Introduction to Archaeology	Elective (E)	3	–	–	–	3	4	25	75	100

Learning Objectives (LOs)

The course aims to:

The course aims to:

1. To introduce students to the concepts, scope, methods, and significance of Archaeology in understanding human history and civilization.
2. To familiarize students with archaeological sources, exploration, excavation, dating techniques, and methods of historical reconstruction.
3. To develop knowledge of India's and Tamil Nadu's archaeological heritage, monuments, prehistoric cultures, and material remains.
4. To enhance analytical, observational, and research skills through the interpretation of archaeological evidence.
5. To create awareness about heritage conservation, museum studies, and career opportunities in archaeology and cultural heritage management.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts, scope, branches, methods, and importance of Archaeology in reconstructing human history.	K2
CO2	Describe archaeological sources, exploration techniques, excavation methods, and dating techniques used in archaeological research.	K2
CO3	Apply archaeological knowledge to interpret artefacts, monuments, inscriptions, and material culture of India and Tamil Nadu.	K3
CO4	Analyze archaeological discoveries, heritage sites, and conservation practices for understanding historical developments and cultural heritage.	K4
CO5	Evaluate the significance of archaeology in heritage preservation, museum management, and career development in archaeology and heritage studies.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Contents	No. of Hours
I	Introduction to Archaeology:	12

	Meaning, Definition and Scope of Archaeology – Nature and Importance of Archaeology – Relationship of Archaeology with History and Other Social Sciences – Branches of Archaeology – Role of Archaeology in Reconstructing the Past.	
II	Archaeological Sources: Archaeological Sources for the Study of History – Prehistoric and Historic Sites – Artefacts, Ecofacts and Features – Pottery, Tools, Coins, Inscriptions and Monuments as Historical Sources – Material Culture and its Significance.	12
III	Archaeological Exploration and Excavation: Meaning and Objectives of Exploration – Methods of Archaeological Survey – Excavation: Meaning, Objectives and Basic Techniques – Recording and Documentation – Important Archaeological Discoveries in India.	12
IV	Dating Methods and Conservation: Need for Dating Archaeological Finds – Relative Dating Methods – Introduction to Absolute Dating Methods – Conservation and Preservation of Antiquities – Museums and their Role in Heritage Preservation.	12
V	Archaeological Heritage of India and Tamil Nadu: Major Archaeological Sites of India – Important Archaeological Sites of Tamil Nadu – Megalithic Culture of South India – Heritage Protection and Public Awareness – Career Opportunities in Archaeology and Heritage Management.	12

S. No.	Text Book
1	Raman, K. V. <i>Principles and Methods of Archaeology</i> . Parthajan Publications, Madras, 1986.
2	Renfrew, Colin, and Paul Bahn. <i>Archaeology: Theories, Methods and Practice</i> . 8th ed., Thames & Hudson, London, 2020.
3	Fagan, Brian M. <i>In the Beginning: An Introduction to Archaeology</i> . Routledge, London, 2018.
4	Chakrabarti, Dilip K. <i>India: An Archaeological History – Palaeolithic Beginnings to Early Historic Foundations</i> . Oxford University Press, New Delhi, 2009.
5	Allchin, Bridget, and Raymond Allchin. <i>The Rise of Civilization in India and Pakistan</i> . Cambridge University Press, Cambridge, 1982.

S. No.	Reference Book
1	Wheeler, R. E. M. <i>Archaeology from the Earth</i> . Oxford University Press, London.
2	Ghosh, A. <i>An Encyclopaedia of Indian Archaeology</i> . Munshiram Manoharlal Publishers, New Delhi.
3	Agrawal, D. P. <i>The Archaeology of India</i> . Curzon Press, London.
4	Rajan, K. <i>Archaeology of Tamil Nadu</i> . Manoo Pathippagam, Thanjavur.
5	Subramanian, T. S. <i>Early Tamil Epigraphy: From the Earliest Times to the Sixth Century A.D. (Selected Readings)</i> .

6	Kenoyer, Jonathan Mark. <i>Ancient Cities of the Indus Valley Civilization</i> . Oxford University Press, Karachi.
7	Singh, Upinder. <i>A History of Ancient and Early Medieval India</i> . Pearson Education, New Delhi, 2008.
8	Coningham, Robin, and Ruth Young. <i>The Archaeology of South Asia</i> . Cambridge University Press, Cambridge, 2015.

S. No.	Web Resource
1	https://asi.nic.in
2	https://www.tnarch.gov.in
3	https://indianculture.gov.in
4	https://nationalmuseumindia.gov.in
5	https://whc.unesco.org
6	https://www.britishmuseum.org
7	https://archaeologydataservice.ac.uk
8	https://epgp.inflibnet.ac.in

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	2	2	1	2	1	2
CO2	3	3	2	1	3	2	1	2	2	2
CO3	3	3	2	2	3	3	2	2	2	2
CO4	2	3	2	2	3	3	2	3	2	3
CO5	2	2	3	2	2	2	3	2	3	3
Weightage	13	13	11	8	13	12	9	11	10	12
Weighted Percentage of Course Contribution to POs	2.6	2.6	2.2	1.6	2.6	2.4	1.8	2.2	2.0	2.4

3 – Strong, 2 – Medium , 1 – Low

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	3	3	2	3	2
CO3	3	3	2	3	2
CO4	2	3	2	3	3
CO5	2	2	3	2	3
Weightage	13	13	11	13	12
Weighted Percentage of Course Contribution to PSOs	2.6	2.6	2.2	2.6	2.4

3 – Strong, 2 – Medium , 1 – Low

FIRST YEAR – SEMESTER I
SEC I- DIGITAL SKILLS FOR HISTORIANS

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
ASHS11	Digital Skills for Historians	Skill Enhancement Course (SEC)	2	–	–	–	2	2	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the fundamentals of digital literacy, computer applications, and cyber safety required for academic and professional development.
2. To familiarize students with digital productivity tools, online learning platforms, cloud storage, and digital communication for effective learning.
3. To develop the ability to access, evaluate, and utilize digital historical resources, digital libraries, e-journals, and online archives.
4. To enhance practical skills in preparing digital assignments, presentations, heritage documentation, and multimedia-based historical learning.
5. To create awareness of digital applications, ethical practices, academic integrity, and career opportunities in digital history and heritage management.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts of digital literacy, computer applications, internet usage, digital citizenship, and cyber safety for academic and professional purposes.	K2
CO2	Demonstrate the use of digital productivity tools, cloud services, online communication platforms, and digital learning resources.	K3
CO3	Apply digital tools to access, organize, and utilize historical information from digital libraries, archives, museums, and government websites.	K3
CO4	Analyze digital resources and prepare academic assignments, presentations, and heritage documentation using appropriate digital technologies while maintaining academic integrity.	K4
CO5	Evaluate the role of digital technologies in historical research, heritage management, lifelong learning, and career development in the digital era.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Details	No. of
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		Hours
I	Introduction to Digital Literacy: Meaning and Importance of Digital Literacy – Basics of Computers and Digital Devices – Operating Systems and File Management – Internet Basics and Safe Browsing – Digital Citizenship and Cyber Safety.	6
II	Digital Tools for Learning: Word Processing for Assignments (MS Word/LibreOffice Writer) – Creating Simple Presentations (MS PowerPoint/Google Slides) – Introduction to Spreadsheets (MS Excel/Google Sheets) – Saving, Sharing and Printing Documents – Cloud Storage (Google Drive and OneDrive).	6
III	Digital Resources for History: Using Search Engines Effectively – Introduction to Digital Libraries – E-Books and E-Journals – Online Historical Maps and Encyclopaedias – Accessing Government and Museum Websites.	6
IV	Digital Communication and Academic Skills: E-mail Creation and Professional Communication – Online Learning Platforms (Google Classroom, Moodle, etc.) – Downloading and Uploading Academic Files – Preparing Digital Assignments and Presentations – Basics of Academic Integrity and Avoiding Plagiarism.	6
V	Digital Applications in History: Digital Timelines – Digital Photography for Historical Documentation – Introduction to Heritage Documentation – Using Multimedia in History Learning – Career Opportunities in Digital History and Heritage Studies.	6
	Total	30 Hours

S. No.	Text Book
1	Gookin, Dan. <i>Computers for Seniors for Dummies</i> . John Wiley & Sons, Latest Edition.
2	Lambert, Joan. <i>Microsoft Office 365 Step by Step</i> . Microsoft Press, Latest Edition.
3	Cottrell, Stella. <i>The Study Skills Handbook</i> . Bloomsbury Academic, Latest Edition.
4	Cohen, Daniel J., and Roy Rosenzweig. <i>Digital History: A Guide to Gathering, Preserving, and Presenting the Past on the Web</i> . University of Pennsylvania Press, 2006.
5	Kee, Kevin (Ed.). <i>Pastplay: Teaching and Learning History with Technology</i> . University of Michigan Press, 2014.

S. No.	Reference Book
1	Turabian, Kate L. <i>A Manual for Writers of Research Papers, Theses, and Dissertations</i> . University of Chicago Press, Latest Edition.
2	The British Library. <i>Digital Scholarship Training Programme</i> . British Library Publications.
3	Presnell, Jenny L. <i>The Information-Literate Historian: A Guide to Research for History Students</i> . Oxford University Press, Latest Edition.

4	Schreibman, Susan, Ray Siemens, and John Unsworth (Eds.). <i>A Companion to Digital Humanities</i> . Wiley-Blackwell.
5	Bolick, Cheryl, et al. <i>Digital History in the Classroom</i> . Routledge, Latest Edition.

S. No.	Web Resource
1	https://ndl.iitkgp.ac.in
2	https://epgp.inflibnet.ac.in
3	https://nationalarchives.nic.in
4	https://indianculture.gov.in
5	https://www.gutenberg.org
6	https://archive.org
7	https://artsandculture.google.com
8	https://dsal.uchicago.edu

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	1	3	1	2	2	2	1
CO2	2	2	3	2	3	2	2	2	2	1
CO3	2	3	2	2	3	2	2	3	2	2
CO4	2	3	3	2	3	2	3	2	3	2
CO5	2	3	2	2	3	3	2	2	3	3
Weightage	10	13	12	9	15	10	11	11	12	9
Weighted Percentage of Course Contribution to POs	2.0	2.6	2.4	1.8	3.0	2.0	2.2	2.2	2.4	1.8

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2
CO2	2	3	2	3	2
CO3	3	3	2	3	2
CO4	2	3	3	3	2
CO5	2	2	3	3	3
Weightage	11	13	12	15	11
Weighted Percentage of Course Contribution to PSOs	2.2	2.6	2.4	3.0	2.2

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

FIRST YEAR – SEMESTER I
FOUNDATION COURSE - INTRODUCTION TO HISTORY

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
AFHS11	Introduction to History	Foundation Course (FC)	2	–	–	–	2	2	25	75	100

Learning Objectives (LOs)

The course aims to:

1. To introduce students to the meaning, nature, scope, and significance of History as a discipline.
2. To develop an understanding of the various branches, philosophy, and methodology of historical studies.
3. To familiarize students with the concepts of historical periodization, historical interpretation, and historiography.
4. To explain the relationship between History and its allied disciplines and auxiliary sciences.
5. To cultivate critical thinking, historical analysis, research aptitude, and appreciation of scientific methods in historical studies.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the meaning, nature, scope, and importance of History and the role of individuals and society in historical development.	K2
CO2	Describe the various branches of History and explain their significance in understanding human civilization and historical developments.	K2
CO3	Apply the concepts of periodization, historical time, and historiography to interpret historical events and developments.	K3
CO4	Analyze the philosophical concepts of History, including objectivity, causation, historicism, determinism, and historical interpretation.	K4
CO5	Evaluate the contribution of auxiliary sciences and allied disciplines in historical research and demonstrate the scientific nature of historical studies.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Details	No. of Hours
I	Introduction to History: Meaning, Nature, Scope and Definition of History – Subject Matter of History – Role of the Individual and Society in Historical Development – Importance of History in Understanding Human Civilization.	6
II	Branches of History: Social History – Political History – Economic	6

	History – Agrarian History – Urban History – Psychological History – History of Art – Autonomy of History.	
III	Periodisation and Historical Time: Meaning and Importance of Periodisation – Concepts of Ancient, Medieval and Modern History – Notion of Historical Time – Historical Semantics – Platitudes and Clichés in Historical Interpretation.	6
IV	Philosophy of History: Objectivity and Subjectivity – Determinism – Relativism – Historicism – Causation – Generalization – Historical Inevitability – Chance and Contingency in History.	6
V	History and Auxiliary Sciences: Relationship between History and Other Social Sciences – Philology and Linguistics – Palaeography – Diplomatics – Epigraphy – Numismatics – Sigillography (Sphragistics) – Art and the Scientific Nature of Historical Study.	6
	Total	30 Hours

S. No.	Text Book
1	E. Sreedharan. <i>A Textbook of Historiography: 500 BC to AD 2000</i> . Orient Longman, New Delhi, 2000.
2	B. Sheik Ali. <i>History: Its Theory and Method</i> . Macmillan India Ltd., Chennai, 1993.
3	E. H. Carr. <i>What is History?</i> Palgrave Macmillan, Basingstoke, 2001.
4	Arthur Marwick. <i>The Nature of History</i> . Macmillan, London, 1989.
5	Michael Stanford. <i>The Companion to the Study of History</i> . Blackwell Publishers, Oxford, 1996.

S. No.	Reference Book
1	Ferdinand Braudel. <i>On History</i> . Translated by Sarah Mathew, University of Chicago Press, Chicago, 1980.
2	Robert N. Burns & Hugh Rayment-Pickard (Eds.). <i>Philosophies of History</i> . Oxford University Press, Oxford, 2000.
3	J. Gardiner. <i>What is History Today?</i> Macmillan, London, 1988.
4	R. G. Collingwood. <i>The Idea of History</i> . Oxford University Press, Madras, 1988.
5	Joyce Appleby, Lynn Hunt & Margaret Jacob. <i>Telling the Truth About History</i> . W. W. Norton, New York, 1994.
6	Marc Bloch. <i>The Historian's Craft</i> . Manchester University Press, Manchester, 1954.
7	Emmanuel Le Roy Ladurie. <i>The Territory of the Historian</i> . Harvester Press, Britain, 1979.
8	Satish K. Bajaj. <i>Recent Trends in History</i> . Anmol Publications, New Delhi, 1988.
9	E. Sreedharan. <i>A Manual of Historical Research Methodology</i> . Centre for South Indian Studies, Thiruvananthapuram, 2007.
10	Marnie Hughes-Warrington. <i>Fifty Key Thinkers on History</i> . Routledge, London, 2007.

S. No.	Web Resource
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1	https://archives.history.ac.uk/history-in-focus
2	https://sourcebooks.fordham.edu
3	https://www.jstor.org
4	https://www.doabooks.org
5	https://archive.org

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2	2	2	2	3	2	2
CO2	3	3	3	2	2	2	2	3	2	2
CO3	3	3	3	3	2	3	2	3	2	2
CO4	3	3	3	3	3	3	3	3	2	2
CO5	3	3	3	3	3	3	3	3	3	3
Weightage	15	15	14	13	12	13	12	15	11	11
Weighted Percentage of Course Contribution to POs	3.0	3.0	2.8	2.6	2.4	2.6	2.4	3.0	2.2	2.2

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	14	13	12
Weighted Percentage of Course Contribution to PSOs	3.0	3.0	2.8	2.6	2.4

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation