



MUSLIM ARTS COLLEGE

(Accredited by NAAC with B+ grade & Affiliated to ManonmaniamSundaranar University,
Tirunelveli; Recognized US 2(f) 12 (B) of UGC Act.)

Thiruvithancode, Kanyakumari District, Tamil Nadu - 629174.

DEPARTMENT OF ARABIC

CBCS SYLLABUS

Learning Outcome-based Curriculum Framework for

ARABIC

(BA)

Applicable for students admitted from June 2026 as per the Resolutions of the Academic Council

Meeting held on 01.06.2026

Vision

- To achieve academic excellence in teaching Arabic to speakers of other languages and the presentation of the Arabic language culture via state of the art technology and in interactive collaboration atmosphere.

Mission

- To Facilitate Advanced level of teaching and contribute to quantitative and qualitative growth of Arabic studies in India covering major thrust areas in Classical, Medieval, Modern and Indo-Arabic literature themes and linking them with post-modern perspectives.
- To impart deep knowledge of Arabic language, literature and culture of different parts of the Arab World in order to strengthen the historically old Indo-Arab relations and boost India's cultural, diplomatic, trade related exchanges and interactions with Arab countries with a view to ensuring the protection.
- To equip our professionals and other aspirants for jobs in the Middle East with functional knowledge of Arabic so as to enable them to get suitable jobs in Arabic speaking countries

Academic and Professional Attributes of Graduates

Graduates of the **B.A. Arabic** programme will possess the following academic and professional attributes:

1. **Language Proficiency:** Demonstrate competence in listening, speaking, reading, writing, and translating Arabic for academic, professional, and intercultural communication.
2. **Literary and Cultural Understanding:** Possess a comprehensive understanding of Classical, Medieval, Modern, and Indo-Arabic literature, culture, and civilization.
3. **Critical Thinking and Research Skills:** Apply analytical thinking, research methodology, and problem-solving skills in the study of Arabic language, literature, and related disciplines.
4. **Digital Competence:** Utilize digital technologies, language-learning platforms, translation software, and online resources effectively for learning, research, and professional practice.
5. **Communication and Leadership:** Exhibit effective communication, leadership, teamwork, and interpersonal skills in academic, professional, and multicultural environments.
6. **Ethical and Social Responsibility:** Demonstrate ethical values, cultural sensitivity, social responsibility, and respect for linguistic and cultural diversity.
7. **Global Perspective:** Understand Indo-Arab relations and global cultural interactions, contributing positively to international cooperation and cross-cultural engagement.
8. **Career Readiness and Lifelong Learning:** Pursue higher education, research, translation, teaching, diplomacy, tourism, media, and employment opportunities in Arabic-speaking countries through continuous professional development.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO No.	Programme Educational Objectives	Mapping with Mission
PEO1	To provide graduates with comprehensive knowledge of the Arabic language, literature, culture, and civilization from classical to modern periods.	M1, M2
PEO2	To develop proficiency in listening, speaking, reading, writing, and translation skills in Arabic for academic, professional, and social communication.	M2, M3

PEO3	To cultivate critical thinking, research aptitude, and analytical skills in the study of Arabic language, literature, linguistics, and Indo-Arabic studies.	M1
PEO4	To promote understanding of Arab culture, heritage, and Indo-Arab relations, thereby strengthening intercultural understanding and global perspectives.	M2
PEO5	To prepare graduates for careers in teaching, translation, interpretation, journalism, diplomacy, tourism, business, and employment opportunities in Arabic-speaking countries.	M3
PEO6	To encourage lifelong learning, ethical values, leadership qualities, and effective communication through the application of modern technologies in Arabic studies.	M1, M3
PEO7	To develop digital competencies for language learning, research, translation, and dissemination of Arabic knowledge using contemporary technological tools.	M1, M3
PEO8	To empower graduates to contribute to society by promoting cultural harmony, international cooperation, and professional excellence through Arabic language and literature.	M2, M3

Programme Outcomes (POs)

PO No.	Programme Outcomes	Mapping with PEOs
PO1	Demonstrate comprehensive knowledge of Arabic language, literature, linguistics, culture, and civilization from classical to contemporary periods.	PEO1, PEO4
PO2	Apply critical thinking, analytical reasoning, and research methods to interpret Arabic literary texts, linguistic concepts, and cultural traditions.	PEO3, PEO6
PO3	Communicate effectively in Arabic and English through listening, speaking, reading, writing, translation, and digital communication.	PEO2, PEO6
PO4	Exhibit leadership, teamwork, interpersonal skills, and social responsibility in academic, professional, and multicultural environments.	PEO6, PEO8
PO5	Utilize digital technologies, language learning tools, translation software, and online resources for Arabic learning, research, and professional applications.	PEO7, PEO5
PO6	Demonstrate research aptitude, innovation, and problem-solving abilities in Arabic language, literature, linguistics, and Indo-Arabic studies.	PEO3, PEO5
PO7	Apply ethical values, cultural sensitivity, and professional responsibility while respecting linguistic and cultural diversity.	PEO4, PEO8
PO8	Analyze the historical, literary, cultural, religious, and socio-political developments of the Arab world and their relevance to India and the global community.	PEO1, PEO4
PO9	Engage in lifelong learning, higher education, competitive examinations, and professional development in Arabic studies and allied fields.	PEO5, PEO7

PO10	Contribute positively to society through intercultural dialogue, translation, education, diplomacy, trade, tourism, and international cooperation.	PEO5, PEO8
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Programme Specific Outcomes (PSOs)

PSO No.	Upon completion of the B.A. Arabic Programme, students will be able to:	Mapping with POs
PSO1	Demonstrate proficiency in Arabic language skills including listening, speaking, reading, writing, grammar, vocabulary, and translation for academic and professional purposes.	PO1, PO3, PO5
PSO2	Analyze and interpret classical, medieval, modern, and Indo-Arabic literary works using appropriate linguistic, literary, and critical approaches.	PO1, PO2, PO6, PO8
PSO3	Apply research methods, digital technologies, and translation tools in Arabic language studies, documentation, and scholarly research.	PO2, PO5, PO6
PSO4	Demonstrate intercultural competence by understanding Arab history, culture, civilization, and Indo-Arab relations while promoting ethical values and global citizenship.	PO4, PO7, PO8, PO10
PSO5	Acquire professional competencies for careers in teaching, translation, interpretation, journalism, diplomacy, tourism, international business, and employment in Arabic-speaking countries through lifelong learning and continuous skill development.	PO3, PO5, PO9, PO10

Mapping of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

POs / PSOs	PSO1	PSO2	PSO3	PSO4	PSO5
PO1	3	3	2	2	2
PO2	2	3	3	2	2
PO3	3	2	2	2	3
PO4	2	2	2	3	2
PO5	3	2	3	2	3
PO6	2	3	3	2	2
PO7	2	2	2	3	2
PO8	2	3	2	3	2
PO9	2	2	2	2	3
PO10	2	2	2	3	3

●3 – High Correlation

●2 – Moderate Correlation

●1 – Low Correlation

**COURSES OFFERED
SEMESTER I**

Part	Course Code	Course Title	Hours / Week	Credits
Part I	AGTL11 / AGMY11/ AGAB11	Language – Tamil/Malayalam/Arabic	6	3
Part II	AGEN11	English – I	6	3
Part III	AMAB11	Core Course I – Grammar I	5	5
Part III	AMAB12	Core Course II –Qur'anic Studies – Surah Ibrahim	5	5
Part III	AEAB11	Elective Course I – Ancient History of Arabs & Prophets	4	3
Part IV	ASAB11	SEC 1 – Digital Skills for Arabic Language and Literature	2	2
Part IV	AFAB11	Foundation Course – Fundamentals of Arabic	2	2
		Total	30	23

SEMESTER I

CORE COURSE I: GRAMMAR I

Subject Code	Subject Name	Category	L	T	P	O	Credits	Instruction Hours / Week	CIA	External	Total
AMAB11	Grammar I	Core Course	5	-	-	-	5	5	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the fundamental principles of Arabic grammar (*Nahw*) and morphology (*Sarf*).
2. To develop proficiency in recognizing and applying basic grammatical structures for accurate reading, writing, and speaking in Arabic.
3. To familiarize students with sentence formation, parts of speech, and grammatical rules used in classical and modern Arabic texts.
4. To enhance language skills through the analysis and application of grammatical concepts in translation and communication.
5. To prepare students for advanced studies in Arabic language, literature, translation, and related disciplines through a strong grammatical foundation.

Course Outcomes (COs)

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the basic concepts of Arabic grammar, including terminology, parts of speech, particles, and compound words.	K2
CO2	Identify and apply grammatical rules related to gender, number (singular and plural), and noun sentence structures in Arabic.	K3
CO3	Apply the rules of the genitive construction (<i>Al-Idhafah</i>), word patterns, and broken plurals in reading and writing Arabic.	K3
CO4	Analyze the grammatical functions of noun cases, demonstrative pronouns, and genitive constructions in Arabic sentences.	K4
CO5	Evaluate and use interrogative pronouns, verbs, and the imperfect tense accurately for effective communication and translation in Arabic.	K5

Bloom's Taxonomy Levels

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Course Content

Unit	Details	No. of Hours
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I	Terminology and Basic Concepts: Terminology – Lessons 1, 2 & 3 (Pages 28–49) – Words and the Types of Words – Particles – Compounds.	15
II	Nouns and Sentence Formation: Lessons 4, 5 & 6 (Pages 50–76) – Gender – Singular and Plural – Sentence with a Noun.	15
III	Genitive Construction and Word Formation: Lessons 7, 8 & 9 (Pages 77–107) – The Genitive of Possession (<i>Al-Murakkab Al-Idhafi</i>) – The Scale of Words – Broken Plurals.	15
IV	Cases of Nouns and Pronouns: Lessons 10, 11 & 12 (Pages 108–151) – Cases of Nouns – Genitive of Possession (<i>Al-Idhafah</i>) – Demonstrative Pronouns.	15
V	Pronouns and Verbs: Lessons 13, 14 & 15 (Pages 152–197) – Interrogative Pronouns – The Verb – The Imperfect Tense.	15
	Total	75 Hours

S. No.	Text Book
1	Moulana Abdul Sattar Khan. <i>Arabic Tutor (Arabi-Ka-Mu'allim), Part I</i> (العربي كا معلم – الجزء الأول). Madrasah In'aamiyyah, Camperdown, South Africa.
2	V. Abdur Rahim. <i>Durūs al-Lughah al-'Arabiyyah li Ghair al-Nātiqīn Bihā (Arabic Course for English-Speaking Students), Volume I</i> . Islamic Foundation Trust, Chennai.
3	M. A. Ghafoor. <i>Arabic Grammar Made Easy</i> . Islamic Book Service, New Delhi.
4	A. R. Abdul Majeed. <i>Elementary Arabic Grammar</i> . Goodword Books, New Delhi.
5	R. C. Verma. <i>Modern Arabic Grammar</i> . Jawahar Publishers & Distributors, New Delhi.

S. No.	Reference Book
1	Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata. <i>Al-Qawā'id Al-Asāsiyyah fī Al-Nahw Al-Ṣarf li Talāmīdh Al-Marḥalah Al-Thānawīyyah</i> . Al-HaiathulAamma Li Sh'woon Al Mathabi Al Ameerīyya, Cairo, 1994.
2	Ali Al Jaarim & Mustafa Ameen. <i>An-Nahw Al-Wāḍiḥ (Part I & II)</i> . Naimia Book Depot, Deoband, India.
3	W. Wright. <i>A Grammar of the Arabic Language</i> . Cambridge University Press.
4	Karin C. Ryding. <i>A Reference Grammar of Modern Standard Arabic</i> . Cambridge University Press.
5	Hans Wehr. <i>A Dictionary of Modern Written Arabic</i> . Spoken Language Services.

S. No.	Web Resource
1	https://qasidonline.com/reference-books/
2	https://www.madinaharabic.com
3	https://dlib.nyu.edu/aco
4	https://archive.org
5	https://dictionary.cambridge.org/dictionary/english-arabic

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	1	1	1
CO2	3	3	2	2	1	2	1	1
CO3	3	3	3	2	2	2	2	1
CO4	3	3	3	2	2	3	2	2
CO5	3	2	3	2	2	3	3	2
Weightage	15	13	13	9	8	11	9	7
Weighted Percentage of Course Contribution to POs	3.0	2.6	2.6	1.8	1.6	2.2	1.8	1.4

3 – Strong, 2 – Medium , 1 – Low

Mapping with Programme Specific Outcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	1
CO2	3	3	2	1	1
CO3	3	3	2	2	2
CO4	3	3	3	2	2
CO5	3	2	3	2	3
Weightage	15	13	11	8	9
Weighted Percentage of Course Contribution to PSOs	3.0	2.6	2.2	1.6	1.8

3 – Strong, 2 – Medium , 1 – Low

FIRST YEAR - SEMESTER I

CORE II - QUR'ANIC STUDIES – SURAH IBRAHIM

Subject Code	Subject Name	Category	L	T	P	O	Credits	Instruction Hours / Week	CIA	External	Total
AMAB12	Qur'anic Studies – Surah Ibrahim	Core Course	5	-	-	-	5	5	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the historical background, structure, and major themes of Surah Ibrahim.
2. To develop the ability to understand the meanings and explanations of the selected verses of Surah Ibrahim.
3. To familiarize students with the moral, ethical, spiritual, and social teachings contained in the Surah.
4. To enhance analytical and interpretative skills through the study of Qur'anic messages and their relevance to contemporary life.
5. To promote ethical values, critical thinking, and appreciation of the Qur'an as a source of guidance for personal and social development.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the historical background, structure, themes, and significance of Surah Ibrahim and interpret verses 1–9 with meaning and explanation.	K2
CO2	Describe the teachings related to faith, prophethood, and the responses of earlier communities presented in verses 10–21.	K2
CO3	Apply the moral and spiritual lessons from verses 22–30 to develop ethical values and responsible behaviour in personal and social life.	K3
CO4	Analyze the messages on worship, gratitude, charity, and the supplications of Prophet Ibrahim (A.S.) presented in verses 31–41.	K4
CO5	Evaluate the concepts of divine justice, accountability, and the universal teachings of the Qur'an in verses 42–52 and relate them to contemporary society.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Details	No. of
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		Hours
I	Introduction to Surah Ibrahim: Background and Significance of Surah Ibrahim – Study of Verses 1–9 with Meaning and Explanation.	15
II	Study of Surah Ibrahim (Verses 10–21): Meaning and Explanation – Themes of Faith, Prophethood, and the Response of Earlier Nations.	15
III	Study of Surah Ibrahim (Verses 22–30): Meaning and Explanation – Accountability, Human Responsibility, and the Consequences of Belief and Disbelief.	15
IV	Study of Surah Ibrahim (Verses 31–41): Meaning and Explanation – Worship, Gratitude, Charity, and the Supplications of Prophet Ibrahim (A.S.).	15
V	Study of Surah Ibrahim (Verses 42–52): Meaning and Explanation – Divine Justice, the Day of Judgment, Moral Lessons, and Universal Messages of the Qur'an.	15
	Total	75 Hours

S. No.	Text Book
1	<i>The Holy Qur'an:</i> Surah Ibrahim (Surah 14, Verses 1–52). English Translation by Abdullah Yusuf Ali. Islamic Book Service, New Delhi / Amana Publications.
2	<i>The Holy Qur'an.</i> English Translation by Marmaduke Pickthall. Islamic Book Trust, Kuala Lumpur.
3	<i>The Holy Qur'an.</i> English Translation by Saheeh International. Abul-Qasim Publishing House, Saudi Arabia.
4	<i>The Qur'an: Arabic Text with English Meaning.</i> Translated by Muhammad Taqi-ud-Din Al-Hilali and Muhammad Muhsin Khan. King Fahd Complex for the Printing of the Holy Qur'an.
5	<i>The Holy Qur'an</i> (Arabic Text with English Translation and Commentary). Abdullah Yusuf Ali. Islamic Book Service, New Delhi.

S. No.	Reference Book
1	Sayyid Abul A'la Maududi. <i>Towards Understanding the Qur'an (Tafhim al-Qur'an)</i> . Islamic Foundation, Leicester.
2	Ibn Kathir. <i>Tafsir Ibn Kathir (Abridged English Edition)</i> . Darussalam Publications, Riyadh.
3	M. A. S. Abdel Haleem. <i>The Qur'an</i> . Oxford University Press, Oxford.
4	Muhammad Asad. <i>The Message of the Qur'an</i> . The Book Foundation, Gibraltar.
5	Sayyid Qutb. <i>In the Shade of the Qur'an (Fi Zilal al-Qur'an)</i> . Islamic Foundation, Leicester.

S. No.	Web Resource
1	https://quran.com/14
2	https://tanzil.net
3	https://www.altafsir.com

4	https://quranenc.com
5	https://qurancomplex.gov.sa/en

Mapping with Programme Outcomes

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	1	2	2
CO2	3	3	2	1	1	2	3	2
CO3	3	3	2	2	1	2	3	3
CO4	3	3	3	2	2	2	3	3
CO5	3	3	3	2	2	3	3	3
Weightage	15	14	12	8	7	10	14	13
Weighted Percentage of Course Contribution to POs	3.0	2.8	2.4	1.6	1.4	2.0	2.8	2.6

3 – Strong, 2 – Medium, 1 – Low

Mapping with Programme Specific Outcomes

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	2	1
CO2	3	3	2	2	1
CO3	3	3	2	3	2
CO4	3	3	2	3	2
CO5	3	2	3	3	3
Weightage	15	13	10	13	9
Weighted Percentage of Course Contribution to PSOs	3.0	2.6	2.0	2.6	1.8

3 – Strong, 2 – Medium, 1 – Low

FIRST YEAR - SEMESTER I

ME 1– ELECTIVE - I: ANCIENT HISTORY OF ARABS& PROPHETS

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
AEAB11	Ancient History of Arabs& Prophets	Elective	4	–	–	–	3	4	25	75	100

Learning Objectives (LOs)

The course aims to:

1. To introduce students to the geographical, political, social, and religious conditions of pre-Islamic Arabia.
2. To familiarize students with the life of Prophet Muhammad, the emergence of Islam, and the spread of its message.
3. To develop an understanding of the important events during the Makkan and Madinan periods and their historical significance.
4. To explain the fundamental principles of Islam, the Holy Qur'an, and the traditions of the Prophet (Hadith).
5. To cultivate moral values, historical awareness, and appreciation of Islamic civilization and its contribution to humanity.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the geographical, political, social, and religious conditions of pre-Islamic Arabia and the emergence of early Arabian civilization.	K2
CO2	Describe the early life of Prophet Muhammad, the beginning of revelation, and the development of Islam during the Makkan period.	K2
CO3	Apply knowledge of the major events of the Makkan and Madinan periods to understand the establishment and expansion of the Islamic community.	K3
CO4	Analyze the significance of the major battles, treaties, and leadership of Prophet Muhammad in the development of Islamic civilization.	K4
CO5	Evaluate the fundamental principles of Islam, the teachings of the Holy Qur'an, and the traditions (Hadith) in promoting ethical values and peaceful coexistence.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Details	No. of Hours
I	Ancient Arabia: Geographical Features and Political Conditions of Ancient Arabia – Ancient Arabian Kingdoms – Social, Economic and Religious Life – <i>Ayyam al-Arab</i> (The Days of the Arabs).	12
II	Early Life of Prophet Muhammad: Birth and Early Life in Makkah – Moral Character and Pre-Prophethood Life – The Beginning of Revelation – Secret and Public Preaching of Islam.	12

III	The Rise of Islam in Makkah: Persecution of Early Muslims – Migration to Abyssinia – Visit to Taif – Pledges of Aqaba – Hijrah (Migration) to Madinah.	12
IV	Islam in Madinah: Ansar, Muhajirun and Relations with Jews – Battles of Badr, Uhud and Khandaq – Treaty of Hudaibiyyah – Conquest of Makkah – Battles of Khaibar, Hunayn, Mu'tah and Expedition to Tabuk – Farewell Pilgrimage and Demise of Prophet Muhammad.	12
V	Principles of Islam: Fundamental Principles and Teachings of Islam – Introduction to the Holy Qur'an – The Traditions (Hadith) of Prophet Muhammad – Significance of the Qur'an and Sunnah in Muslim Life.	12
	Total	60 Hours

S. No.	Text Book
1	Dr. E. Abdul Latheef. <i>Tarikh al Islam – I</i> . Department of Publications, University of Kerala, Thiruvananthapuram, 2010.
2	Philip K. Hitti. <i>History of the Arabs</i> . Palgrave Macmillan, London (Latest Edition).
3	SayyidSafdar Husain. <i>The Early History of Islam</i> . Adam Publishers & Distributors, New Delhi.
4	MasudulHasan. <i>History of Islam (Vol. I)</i> . Adam Publishers & Distributors, New Delhi.
5	Ameer Ali. <i>A Short History of the Saracens</i> . KitabBhavan, New Delhi.

S. No.	Reference Book
1	Sheikh Inayatullah. <i>Geographical Factors in Arabian Life and History</i> . Muhammad Ashraf, Lahore.
2	Gustave E. von Grunebaum. <i>Medieval Islam</i> . University of Chicago Press.
3	Rafi Ahmad Fidai. <i>Concise History of the Muslim World</i> . KitabBhavan, New Delhi.
4	S. M. Yusuf. <i>Studies in Islamic History and Culture</i> . Adam Publishers & Distributors, New Delhi.
5	Martin Lings. <i>Muhammad: His Life Based on the Earliest Sources</i> . Inner Traditions, Vermont.

S. No.	Web Resource
1	https://quran.com
2	https://sunnah.com
3	https://www.al-islam.org
4	https://yaqeeninstitute.org
5	https://www.oxfordislamicstudies.com

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	1	2	2
CO2	3	3	2	1	1	2	3	2
CO3	3	3	2	2	1	2	3	3
CO4	3	3	3	2	2	3	3	3
CO5	2	3	3	2	2	2	3	3
Weightage	14	14	12	8	7	10	14	13
Weighted Percentage of Course Contribution to POs	2.8	2.8	2.4	1.6	1.4	2.0	2.8	2.6

3 – Strong, 2 – Medium , 1 – Low

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	1
CO2	3	3	2	2	1
CO3	3	2	2	3	2
CO4	3	3	2	3	2
CO5	2	3	3	3	3
Weightage	13	13	10	13	9
Weighted Percentage of Course Contribution to PSOs	2.6	2.6	2.0	2.6	1.8

3 – Strong, 2 – Medium, 1 – Low

FIRST YEAR – SEMESTER I
SEC I- DIGITAL SKILLS FOR ARABIC LANGUAGE AND LITERATURE

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
ASAB11	Digital Skills for Arabic Language and Literature	Skill Enhancement Course (SEC)	2	–	–	–	2	2	25	75	100

Learning Objectives

The course aims to:

1. To introduce students to the fundamentals of digital literacy and safe use of digital technologies.
2. To develop practical skills in Arabic typing, word processing, presentations, and document preparation.
3. To familiarize students with digital resources, online learning platforms, and electronic references for Arabic studies.
4. To provide basic knowledge of digital communication, translation tools, and ethical practices in academic and professional environments.
5. To equip students with digital competencies and emerging technologies for learning Arabic and enhancing career opportunities.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the concepts of digital literacy, computer fundamentals, internet usage, and cyber safety for academic and personal use.	K2
CO2	Apply Arabic typing, word processing, document formatting, and presentation skills using digital tools.	K3
CO3	Utilize digital libraries, online dictionaries, learning platforms, and electronic resources for Arabic language and literature studies.	K3
CO4	Analyze the use of digital communication, machine translation, translation tools, and digital ethics in Arabic studies.	K4
CO5	Evaluate the role of AI tools, digital content creation, multimedia, and emerging technologies in Arabic learning and professional development.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Details	No. of Hours
I	Introduction to Digital Literacy: Meaning and Importance of Digital Literacy – Basics of Computers and Digital Devices – Operating Systems and File Management – Internet and Safe Browsing – Digital Citizenship and Cyber Safety.	6

II	Arabic Language Computing: Arabic Unicode and Fonts – Arabic Keyboard Layout and Typing Practice – Arabic Word Processing (MS Word/Google Docs) – Formatting Arabic Documents – Creating Simple Presentations in Arabic.	6
III	Digital Resources for Arabic Studies: Online Arabic Dictionaries – Digital Libraries and E-Books – Arabic Learning Websites and Mobile Applications – Digital Qur'an and Hadith Resources (Introduction) – Online Newspapers and Magazines in Arabic.	6
IV	Digital Communication and Translation: Arabic E-mail Writing – Arabic Communication through Digital Platforms – Introduction to Machine Translation – Translation Tools and Dictionaries – Digital Etiquette and Academic Integrity.	6
V	Arabic in the Digital Era: Arabic Content Creation – Social Media and Arabic Language – Multimedia for Arabic Learning – Introduction to AI Tools for Arabic Learning (Basic Awareness) – Career Opportunities in Arabic Language and Digital Communication.	6
	Total	30 Hours

S. No.	Text Book
1	V. Abdur Rahim. <i>Durūs al-Lughah al-'Arabiyyah for Non-Native Speakers, Vol. I.</i> Islamic Foundation Trust, Chennai.
2	Karin C. Ryding. <i>A Reference Grammar of Modern Standard Arabic.</i> Cambridge University Press.
3	David Cowan. <i>An Introduction to Modern Literary Arabic.</i> Cambridge University Press.
4	Alan Simpson. <i>Windows 11 for Seniors in Easy Steps.</i> In Easy Steps Publications. (<i>Basic Digital Literacy</i>)
5	Joan Lambert. <i>Microsoft Word Step by Step (Microsoft 365 Edition).</i> Microsoft Press / Pearson.

S. No.	Reference Book
1	Haywood, J. A. & Nahmad, H. M. <i>A New Arabic Grammar of the Written Language.</i> Lund Humphries, London.
2	Hans Wehr. <i>A Dictionary of Modern Written Arabic.</i> Spoken Language Services.
3	Abdul Kalam Faisi. <i>Sampoorna Arabic Vyakaranam.</i> Capital International Publications.
4	UNESCO. <i>Digital Literacy Global Framework (DLGF).</i> UNESCO Institute for Statistics.
5	Ministry of Electronics and Information Technology (MeitY). <i>Digital Literacy and Cyber Safety Resources.</i> Government of India.

S. No.	Web Resource
1	https://www.madinaharabic.com
2	https://dlib.nyu.edu/aco
3	https://www.almaany.com
4	https://quran.com
5	https://sunnah.com
6	https://docs.google.com
7	https://translate.google.com
8	https://learn.microsoft.com
9	https://grow.google/intl/en_in/digitalgarage/
10	https://ndl.iitkgp.ac.in

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	1	3	1	2	1
CO2	2	3	3	2	3	2	2	1
CO3	2	3	2	2	3	2	2	2
CO4	2	3	3	2	3	3	2	2
CO5	2	3	3	2	3	3	3	3
Weightage	10	14	13	9	15	11	11	9
Weighted Percentage of Course Contribution to POs	2.0	2.8	2.6	1.8	3.0	2.2	2.2	1.8

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	1	1
CO2	3	2	3	1	2
CO3	3	2	3	2	2
CO4	2	2	3	2	3
CO5	2	2	3	3	3
Weightage	12	9	14	9	11
Weighted Percentage of Course Contribution to PSOs	2.4	1.8	2.8	1.8	2.2

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

FIRST YEAR – SEMESTER I

FOUNDATION COURSE - FUNDAMENTALS OF ARABIC

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	CIA	External	Total
AFAB11	Fundamentals of Arabic	Foundation Course (FC)	2	–	–	–	2	2	25	75	100

Learning Objectives (LOs)

The course aims to:

1. To introduce beginners to the Arabic alphabet, pronunciation, and basic writing conventions.
2. To develop fundamental knowledge of Arabic grammar, including word formation and sentence construction.
3. To familiarize students with essential grammatical concepts such as gender, number, and adjective-noun agreement.
4. To enhance reading, writing, and basic communication skills through structured grammar exercises.
5. To prepare students with a strong foundation for further studies in Arabic language and literature.

Course Outcomes

Upon successful completion of the course, students will be able to:

CO No.	Course Outcomes	BT Level
CO1	Explain the Arabic alphabet, vowel signs, <i>Shaddah</i> , and <i>Tanwīn</i> and demonstrate correct pronunciation and writing.	K2
CO2	Apply the rules governing alphabet forms, the definite article, and Sun and Moon letters in reading and writing Arabic.	K3
CO3	Identify and use the parts of speech and adjective–noun agreement correctly in simple Arabic expressions.	K3
CO4	Analyze grammatical forms related to gender, number, and their usage in Arabic sentences.	K4
CO5	Construct simple nominal sentences using <i>Mubtada'</i> , <i>Khabar</i> , and <i>Idhafah</i> accurately for basic communication.	K5

Bloom's Taxonomy Levels

K1 – Remember, **K2** – Understand, **K3** – Apply, **K4** – Analyse, **K5** – Evaluate, **K6** – Create

Course Content

Unit	Details	No. of Hours
I	Lessons 11–12: Arabic Alphabet (<i>Ḥurūf al-Hijā'</i>) – Vowel Signs (<i>Al-Ḥarakāt</i>) – Shaddah (<i>Al-Tashdīd</i>) – Tanwīn.	6
II	Lessons 13–14: Changing Shapes of Arabic Alphabets – Definite Article (<i>Al-</i>) – Sun Letters (<i>Al-Ḥurūf al-Shamsiyyah</i>) – Moon Letters (<i>Al-Ḥurūf al-Qamariyyah</i>).	6

III	Lessons 15–16: Parts of Speech (<i>Ajzā' al-Kalām</i>) – Adjective and Noun Agreement (<i>Al-Şifahwa Al-Mawşūf</i>).	6
IV	Lessons 17–18: Masculine and Feminine (<i>Al-Mudhakkarwa Al-Mu'annath</i>) – Singular, Dual and Plural Forms (<i>Al-Mufrad, Al-Muthannāwa Al-Jam'</i>).	6
V	Lessons 19–20: Nominal Sentence (<i>Al-Jumlah al-Ismiyyah</i>) – Subject and Predicate (<i>Al-Mubtada' wa Al-Khabar</i>) – Genitive Construction (<i>Al-Mudāfwā Al-MudāfIlayh</i>).	6
	Total	30 Hours

S. No.	Text Book
1	Dr. Syed Ali. <i>Arabic for Beginners (International Edition)</i> . UBS Publishers & Distributors Pvt. Ltd., New Delhi, 2011. (<i>Lessons 11–20 – Prescribed Text</i>)
2	V. Abdur Rahim. <i>Durūs al-Lughah al-'Arabiyyah for Non-Native Speakers, Volume I</i> . Islamic Foundation Trust, Chennai.
3	M. A. Ghafoor. <i>Arabic Grammar Made Easy</i> . Islamic Book Service, New Delhi.
4	A. R. Abdul Majeed. <i>Elementary Arabic Grammar</i> . Goodword Books, New Delhi.
5	R. C. Verma. <i>Modern Arabic Grammar</i> . Jawahar Publishers & Distributors, New Delhi.

S. No.	Reference Book
1	Ali Al-Jarim& Mustafa Ameen. <i>An-Nahw Al-Wadih (Part I)</i> . Naimia Book Depot, Deoband.
2	David Cowan. <i>An Introduction to Modern Literary Arabic</i> . Cambridge University Press.
3	Haywood, J. A. & Nahmad, H. M. <i>A New Arabic Grammar of the Written Language</i> . Lund Humphries, London.
4	Karin C. Ryding. <i>A Reference Grammar of Modern Standard Arabic</i> . Cambridge University Press.
5	Hans Wehr. <i>A Dictionary of Modern Written Arabic</i> . Spoken Language Services.

S. No.	Web Resource
1	https://www.madinaharabic.com
2	https://dlib.nyu.edu/aco
3	https://www.almaany.com
4	https://dictionary.cambridge.org/dictionary/english-arabic
5	https://archive.org

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES (POs)

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	1	1	1
CO2	3	2	3	1	1	2	1	1
CO3	3	3	3	2	1	2	1	1
CO4	3	3	2	2	1	2	2	1
CO5	3	2	3	2	1	3	2	1
Weightage	15	12	13	8	5	10	7	5
Weighted Percentage of Course Contribution to POs	3.0	2.4	2.6	1.6	1.0	2.0	1.4	1.0

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation

MAPPING OF COURSE OUTCOMES WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	1	1
CO2	3	2	2	1	1
CO3	3	2	2	2	1
CO4	3	3	2	2	1
CO5	3	2	2	2	2
Weightage	15	10	9	8	6
Weighted Percentage of Course Contribution to PSOs	3.0	2.0	1.8	1.6	1.2

Mapping Scale

3 – Strong Correlation, 2 – Moderate Correlation, 1 – Low Correlation